



Bennington-North Bennington-Pownal-Shaftsbury-Woodford-Mount Anthony District 14

**SVSU Student Redistribution Study
Findings
May-September 2006**

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SVSU Mission

We, the directors of the Southwest Vermont Supervisory Union, believe that through guidance, coordination, and communication we should...

- Foster good citizenship and active participation in our democratic society; and help our students develop an appreciation of their rights and responsibilities
- Encourage and nurture a strong desire to continue learning throughout life
- Prepare our children to live in a pluralistic and global society
- Provide a classroom environment that encourages tolerance and respect for contrasting points of view
- Promote fair and open discussion
- Establish a common thread of educational experience in all curricula on the elementary and secondary levels which prepares all students for successful life experiences
- Promote and provide educational experiences for professional development of all members of the school community
- Administer state and federal regulations
- Encourage community and parental involvement

SVSU Goals

Therefore: We believe that all students can learn, regardless of race, sex, or socio-economic status; and it is the express purpose of the Southwest Vermont Supervisory Union, through its constituent districts, to provide and support equal educational opportunities for all students. Within the constraints of the districts' resources, we are committed to ensuring that our students make full use of their abilities to learn.

- All students will achieve high academic standards and workplace skills and strategies
- Student healthy lifestyle choices will increase and risky behavior will decrease
- At all levels of the system, high performing staff will support student success
- An environment which enhances student learning will be maintained
- Enhanced communication with all educational stakeholders will support student success

By Commencement:

- Students will have the commitment to read, write, listen and speak with insight, application and understanding to fulfill personal, social, career and political responsibilities
- Students will demonstrate creative, analytical and abstract thinking skills to identify and solve problems
- Students will take responsibility for their own intellectual, physical and emotional wellness
- Students will demonstrate a positive self-image and build responsible relationships with others
- Students will demonstrate positive workplace behaviors and attitudes
- Students will contribute their time, energy and talent to improve the well-being of the global community

Introduction

The education of the children of our community is an important responsibility taken seriously by our staff, our school boards, and our communities. Five local K-6 elementary school boards, one 7-12 union school district and one supervisory union board govern this educational structure. Each board attempts to achieve a common educational mission and strives to do its best for students, the taxpayer and the community as a whole.

Although a study of alternative governance structures took place in the early 1990s, the voters in four of the five towns did not approve a change to the seven school board governance structure which remains in place today. Since that time, elementary and secondary school boards have reached out to the community to solicit input on issues of importance including annual budgets, bond votes, building projects, curriculum development and progress toward improving student achievement. Among these forums, the study circle format has been a popular method for the parents, students, legislators and other community members to offer input regarding short and long-term education planning. Those efforts have resulted in occasions for local school boards to listen to public concerns and gain insight into the strengths and needs of our local and regional school systems.

After years of debate and controversy, the new Mount Anthony Union Middle School (MAUMS) was successfully completed in 2004 on time and within the approved budget. Within that time frame, the actual annual operating expenses of MAUMS were established. Since then, other district needs have resurfaced. Facilities and instructional space needs have been identified in each of the BSD schools, as well as North Bennington Graded School. In addition, declining enrollment and rising per pupil costs in all districts have created the need for school boards to re-examine models for delivering services to our students and offering potential savings to the taxpayer.

In 2005, the Southwest Vermont Supervisory Union received grant funding to examine potential educational structures, and in May 2006, the elementary boards charged the administration with studying available options. The SVSU staff convened a team to undertake this charge. Financial documents, staffing reports, budget reports, as well as, recent school board committee and meeting minutes were reviewed. As the educational leaders in our schools, our principals were active participants in the process. They took part in a survey, multiple discussion forums and offered input on potential school configurations. Additionally, other educational literature focusing on educationally sound school and grade configurations were researched and discussed among the principals and central office staff.

At the start of this study, strategies focused on tuitioning and consolidated district structures. As the work progressed, more than twenty factors common to each school were identified and used to analyze the current SVSU educational structure. These factors were used to compare potential educational structures and grade level configurations.

In excess of fifty potential school scenarios were initially discussed. Over a period of ten weeks, more than 4300 work hours were dedicated to this project. Over time, the team determined that the number of student distribution options and school configurations to be studied should be reduced to ten scenarios as a manageable number that would fulfill the charge of the boards. After this determination, statistical student enrollment, classroom use and staffing comparisons were completed.

It should be noted that all comparisons are based on FY07 data and each scenario assumes operations began July 1, 2006. Educational needs and staffing patterns were analyzed and best practices were evaluated as each scenario was developed. Unique district programs were included whenever possible. A specific financial analysis for each school district was made for all potential scenarios to determine total costs and/or savings associated with current and potential school configurations.

In conducting this study, principles of the Vermont Education Leadership Alliance (VELA) including the functions of a school system (General Operations, Student Support Services, General Support Services, Curriculum and Instruction, Human Resources, Fiscal Services) were used as a guide. In conducting the analysis and developing recommendations, the following questions were examined:

- What is the school district trying to achieve?
- What needs to be accomplished to meet district goals?
- How does our current work contribute to the district goals and to student learning?
- What is each stakeholder's responsibility and who is responsible for the other expectations?
- How will we monitor our progress and measure our success?

This written report provides:

- A description of our current school structure
- Assumptions associated with potential school structures (described as school scenarios)
- A description of each potential school structure
- An analysis of student enrollment statistics by grade level
- An analysis of financial statistics including district-by-district tax rate charts
- An examination of factors to be considered when evaluating the advantages/disadvantages of each potential school structure

Underlying Assumptions

- All scenarios based on FY07 data
- The Bennington School District will close Catamount Elementary School
- Act 130 (Vermont's new funding legislation) is fully implemented
- Enrollment projections show continued decline through 2010
- Mount Anthony School District has available classroom space and programs designed for sixth grade students
- All comparative data refers to scenario "A" which is our current structure
- In any proposed scenario, students will be redistributed in a manner determined by the appropriate governing school board
- Based on legal opinion and necessary charter changes, tuitioning of students between independent districts is not an expedient solution

Board's Charge to Administration:

Each elementary board passed a motion charging the administration with the following:

Develop strategies and proposal(s) for the redistribution of students within the Bennington, North Bennington, Pownal, Shaftsbury and Woodford School Districts. The analysis will include but not be limited to both a consolidated district structure and a tuitioning structure. The Administration will work independently and seek consultation as needed to structure a plan(s) that balances the needs of the students, communities and tax-payers while always being directed to do what is best for the students. It will be the goal of the Administration to report its findings no later than September 15, 2006 to the boards at either a joint meeting or independent board meetings. Format to be decided by the boards no later than August 1, 2006.

Common Comparative Factor Definitions for School Structures

Each of our schools within the member districts of the SVSU has a unique identity brought about by the location, condition and design of its physical plant(s), the programs housed within the school building(s), and the students within the building(s).

Enrollment

- 2005-2006 K-12 Student Enrollment Data

Special Education Programs

- SVSU K-8 district self-contained special education programs

Classrooms Available

- Refers to appropriately sized classrooms designed for regular education instruction and does not include special education, title, music, art, computer, library or the gymnasium

Special Education Programs Using Classrooms

- Refers to the use of appropriately sized classrooms designed for regular education instruction, but used by special education programs

Music, Art and Technology Classrooms

- Refers to the use of appropriately sized classrooms designed for instruction for up to 25 students

Available Classrooms

- Refers to the total number of rooms that are suitable for regular education instruction

Direct Instruction Teachers

- Includes regular classroom, art, music and physical education teachers

Special Education Staffing Patterns:

- Based on state and federal regulations, student and program needs
- One special education teacher per 100 regular education students
- One special education teacher per self-contained program
- An average of 2.3 special education paraprofessionals per special education teacher (school psychologists are not included in this staffing report)

Personnel

- Administrative, Office Staff, Direct and Indirect Teaching Faculty and Staff, and Support Personnel
- Student/Teacher Ratio and Average Class Size

K-8 Special Education Programs

Molly Stark Elementary School

Alternative Learning Program (ALP)

Emotionally Disturbed (ED)

Autistic Children with Opportunities for Reaching New Success (ACORNS)

Catamount Elementary School

Deaf Education

Individualized, Diversified and Enhanced Academic and Life Skills (IDEALS K-3)

Individualized, Diversified and Enhanced Academic and Life Skills (IDEALS 4-6)

Emotionally Disturbed (ED)

Pownal Elementary School

Life Skills Program

Mount Anthony Union Middle School

Emotionally Disturbed 7-8 (ED)

Life Skills 7-8

Individualized, Diversified and Enhanced Academic and Life Skills (IDEALS 7-8)

Classroom Availability

Molly Stark Elementary School

- This does not include two early education and two family resource rooms

Shaftsbury Elementary School

- Includes 2 mobile classrooms

MAUMS

- Refers to total number of rooms that are used for regular education instruction as defined above

MAUHS

- There are no unoccupied rooms at MAUHS. This number refers to classroom space available for scheduling 8 additional classes within the current block schedule.

Personnel

MAUHS

- Activity staff used to coordinate student clubs, activities and athletics
- In addition to school counselors, this group includes mental health counselors, social workers, school-to-work staff, and student support coordinators
- Director of Building & Grounds @ 0.7

North Bennington Graded School

- Includes one math and one reading support teacher (locally funded)

Pownal Elementary School

- Includes one math support teacher (locally funded)

All Districts Special Education

- Resources assigned based on state and federal guidelines

BSD

- Does not include contracted custodial personnel
- Director of Building & Grounds proportionally distributed among BSD buildings

MAUMS

- Director of Building & Grounds @ 0.3

Average Class Size

MAUHS

- Average is based on the number of available teachers multiplied by 6 sections less 8 sections for department head assignments divided into the number of participating students.

Common Comparative Factor Definitions for Financial Analysis

State Equalized Students

- Represents the number of students enrolled as full-time students after Vermont Department of Education adjustments for students in poverty, English language learners and the increased costs associated with secondary education (grades 7-12)

Instructional Costs

- Represents all costs associated with direct instruction to regular and special education students

Activities Costs

- Represents all costs associated with co-curricular and athletic activities (including transportation) as well as afterschool clubs

Transportation Costs

- Represents all costs associated with transporting students to and from school

Building Maintenance Costs (f)*

- Represents all costs associated with maintaining all buildings and grounds

Plant Operations Costs (f)*

- Represents all costs associated with operating the physical plant (electricity, heat)

Capital Debt Service Costs

- Represents annual principal and interest payments on outstanding debt

Instructional Costs per Student

- Calculation representing the instructional costs divided by the number of students enrolled

Activities Costs per Student

- Calculation representing the activities costs divided by the number of students enrolled

Transportation Costs per Student

- Calculation representing the transportation costs divided by the number of students enrolled

Fixed Costs per Student

- Calculation representing the fixed costs divided by the number of students enrolled

* (f) denotes fixed costs

Debt Service Costs per Student

- Calculation representing the debt service costs divided by the number of students enrolled

Total Spending Costs per Student

- Calculation representing the total spending costs divided by the number of students enrolled

Total Spending

- Represents total educational spending

Revenue other than the GSSG (General State Support Grant)

- Represents revenue received via all sources other than locally raised property taxes (federal grants, special education grants, tuition, interest, transportation grant et. al.)

Education Spending

- Represents the amount of the budget needed to be raised through local property taxes

Cost per Equalized Student

- Represents educational spending divided by equalized students

Common Comparative Factor Definitions for Act 68/130 Property Tax Calculations

Elementary Equalized Students

- Represents the number of each district's state equalized students enrolled in grades K-6

Secondary Equalized Students

- Represents the number of each district's state equalized students enrolled in grades 7-12

Total Equalized Students

- Calculation representing the total number of each district's K-12 equalized students

Percent Elementary Equalized Students

- Calculation representing the percent of each district's K-12 students attending grades K-6

Percent Secondary Equalized Students

- Calculation representing the percent of each district's K-12 students attending grades 7-12

Elementary Costs per Equalized Student

- Represents each district's K-6 educational spending divided by elementary equalized students

Secondary Costs per Equalized Student

- Represents secondary (7-12) educational spending divided by secondary equalized students

Prorated Elementary Costs per Student

- Calculation representing the percent of elementary equalized students multiplied by each district's elementary costs per student

Prorated Secondary Costs per Student

- Calculation representing the percent of secondary equalized students multiplied by each district's secondary costs per student

K-12 Costs per Student

- Calculation representing the sum of each district's prorated elementary costs per student and the prorated secondary costs per student

Vermont Base Education Cost per Student

- State generated cost per student by which each district's cost per student is compared (which partially determines each district's property tax rate). The FY07 rate is \$7,330.00

Percent of Base Education Cost per Student

- Calculation represents each district's K-12 costs per student divided by the state's base education cost per student

Vermont Base Homestead Education Tax Rate

- Annual tax rate set by the Vermont legislature. The FY07 rate is \$0.95

Local Homestead Education Tax Rate

- Calculation represents Vermont's base homestead education tax rate multiplied by the percent of base education costs per student. This is each district's local property tax rate prior to Common Level of Appraisal (CLA)

Common Level of Appraisal

- A statewide process by which the Vermont Department of Taxes equalizes every town's property tax valuations (also known as the "grand list"). This calculation is announced by the state as a percentage for each town

Adjusted Homestead Tax Rate

- Calculation represents the education tax rate recorded on individual tax bills for properties registered as a Vermont homestead in a particular town. It is derived by dividing each town's local homestead education tax rate by each town's Common Level of Appraisal (CLA)

SVSU STUDENT REDISTRIBUTION STUDY

Scenarios and Combined SVSU Member Districts Educational Spending:

<i>Scenario</i>	<i>Increase / (Decrease)</i>
<p>A - Current SVSU Structure: Student/Staff Statistics This enrollment data reflects data available on June 30, 2006 for each of the eight K-6 elementary schools in the five districts, as well as, Mount Anthony Union Middle School and High School. Student enrollment is listed by school, district, and grade level. Total K-12 SVSU enrollment is 3341 students.</p>	<p>\$ 42,491,761* *Current spending</p>
<p>B - Each Independent District K-5; MAU 6-12 This scenario shows the effect of having each elementary district remain independent serving students K-5. Mount Anthony adds sixth grade students to its grade configuration for all MAU member districts. Bennington redistributes students in grades K-5 from the closed Catamount Elementary School among its three remaining elementary schools (Bennington, Molly Stark and Monument).</p>	<p>(\$ 1,182,732)</p>
<p>C - Each Independent District K-5; MAU 6-12 (Sixth Grade Enhanced Program) This scenario shows the effect of having each elementary district remain independent serving students K-5. Mount Anthony adds sixth grade students to its grade configuration for all MAU member districts. Bennington redistributes students in grades K-5 from the closed Catamount Elementary School among its three remaining elementary schools (Bennington, Molly Stark and Monument). Compared to scenario "B", enrollment factors do not change.</p>	<p>(\$ 810,556)</p>
<p>D - Each Independent District K-4; MAU 5-12 This scenario shows the effect of having each elementary district remain independent serving students K-4. Mount Anthony adds fifth and sixth grade students to its grade configuration for all MAU member districts. Bennington redistributes students in grades K-4 from the closed Catamount Elementary School among its three remaining schools (Bennington Elementary, Molly Stark Elementary and Monument Elementary Schools). Enrollment of 1008 students in this scenario exceeds current enrollment capacity at MAUMS necessitating the construction of an additional wing to house 9 needed classrooms.</p>	<p>(\$ 1,102,928)</p>
<p>E - BSD K-5; North Bennington, Pownal, Shaftsbury, Woodford K-6; MAU 6-12 With the exception of the Bennington School District, this scenario shows the effect of having all other elementary districts remain independent serving students K-6. The Bennington School District becomes a K-5 district. Bennington redistributes students in grades K-5 from the closed Catamount Elementary School among its three remaining elementary schools (Bennington, Molly Stark and Monument). Mount Anthony adds sixth grade students to its grade configuration from Bennington.</p>	<p>(\$ 1,211,720)</p>
<p>F - BSD K-4; North Bennington, Pownal, Shaftsbury, Woodford K-6 MAU 5-12 With the exception of the Bennington School District, this scenario shows the effect of having other elementary districts remain independent serving students K-6, which is our current configuration. The Bennington School District becomes a K-4 district. Mount Anthony adds fifth and sixth grade students to its grade configuration from Bennington, which redistributes students in grades K-4 from the closed Catamount Elementary School among its three remaining elementary schools (Bennington, Molly Stark and Monument).</p>	<p>(\$ 1,328,567)</p>

SVSU STUDENT REDISTRIBUTION STUDY

Scenarios and Combined SVSU Member Districts Educational Spending:

<i>Scenario</i>	<i>Increase / (Decrease)</i>
<p><i>G - Unified SVSU K-12</i></p> <p>This scenario shows the effect of having each current district become part of a K-12 Unified district serving students Kindergarten through grade twelve. Bennington redistributes all students from the closed Monument and Catamount Elementary School to other schools in the unified district. Woodford School is closed and those students are redistributed to other schools in the unified district. Enrollment is shared and balanced among each of the K-5 schools. MAUMS is configured for grades 6-8 and MAUHS provides education for students in grades 9-12.</p>	(\$ 2,734,995)
<p><i>H - Bennington, North Bennington, Shaftsbury, Unified K-5; Pownal, Woodford Independent K-6; MAU 6-12</i></p> <p>This scenario has no effect on the Pownal and Woodford school districts, which remain independent serving students Kindergarten through grade six. Bennington, North Bennington and Shaftsbury school districts unify allowing student enrollment to be shared. The Unified District redistributes students in grades K-5 from the closed Catamount Elementary School among its five remaining elementary schools (Bennington, Molly Stark, Monument, North Bennington and Shaftsbury). Mount Anthony adds sixth grade students to its grade configuration for Bennington, North Bennington and Shaftsbury students. This scenario increases efficiency since it maximizes enrollment and classroom use.</p>	(\$ 1,371,597)
<p><i>I - North Bennington, Shaftsbury Unified K-6; BSD K-5; Pownal, Woodford Independent K-6; MAU 6-12</i></p> <p>This scenario has no effect on Pownal and Woodford school districts, which remain independent serving students Kindergarten through grade six. North Bennington Graded School and Shaftsbury school districts unify with all students attending Shaftsbury School. North Bennington Graded School is closed. Mount Anthony adds sixth grade students to its grade configuration for Bennington, which redistributes students in grades K-5 from the closed Catamount Elementary School among its three remaining elementary schools (Bennington, Molly Stark and Monument). This scenario increases operating efficiency since it maximizes enrollment and classroom use in remaining buildings.</p>	(\$ 2,761,853)
<p><i>J - North Bennington, Shaftsbury Unified K-8; Bennington K-5; Pownal, Woodford Independent K-6; MAU 6-12</i></p> <p>This scenario has no effect on the Pownal and Woodford school districts, which remain independent serving students Kindergarten through grade six. North Bennington and Shaftsbury school districts unify allowing students to be shared between the districts. Mount Anthony adds sixth grade students to its grade configuration for Bennington, which redistributes students in grades K-5 from the closed Catamount Elementary School among its three remaining elementary schools (Bennington, Molly Stark and Monument). This scenario increases enrollment beyond capacity at North Bennington Graded School. This enrollment challenge may be resolved by housing the 7-8 unified programs at Shaftsbury School.</p>	(\$ 737,882)
<p><i>K - Each Independent District K-8; MAU 9-12</i></p> <p>This scenario affects each district <u>significantly</u>. The Mount Anthony Union District relinquishes instruction of seventh and eighth grade students and provides instruction for 9-12 students only. MAU also relinquishes ownership of the existing MAUMS facility to BSD (negotiations required). Bennington, Pownal, Shaftsbury, North Bennington and Woodford add seventh and eighth grades to their grade configurations. Bennington redistributes students in grades K-4 from the closed Catamount Elementary School among its three remaining elementary schools (Bennington, Molly Stark, and Monument) and places grades 5-8 at the current middle school referred to in this scenario as East Road School. This scenario increases enrollment beyond capacity at North Bennington and Pownal.</p>	\$ 6,807,708

A - Current SVSU Structure: Student/Staff Statistics

Enrollment

- This enrollment data reflects data available on June 30, 2006 for each of the eight K-6 elementary schools in the five districts, as well as, Mount Anthony Union Middle School and High School. Student enrollment is listed by school, district, and grade level. Total K-12 SVSU enrollment is 3341 students.

Special Education Programs

- In addition to students with special needs being served in the regular classroom, the Southwest Vermont Supervisory Union oversees seven largely self-contained district programs serving 64 eligible students that require specialized instructional staff, programming and equipment. Resources assigned are based on state and federal requirements.
- Elementary programs and locations are as follows:
 - **Molly Stark Elementary School**
 - Alternative Learning Program (ALP)
 - Emotionally Disturbed (ED)
 - Autistic Children with Opportunities for Reaching New Success (ACORNS)
 - **Catamount Elementary School**
 - Deaf Education
 - Individualized, Diversified and Enhanced Academic and Life Skills (IDEALS K-3)
 - Individualized, Diversified and Enhanced Academic and Life Skills (IDEALS 4-6)
 - Emotionally Disturbed (ED)
 - **Pownal Elementary School**
 - Life Skills Program

The list below represents the special education programs at MAUMS.

- **Mount Anthony Union Middle School**
 - Emotionally Disturbed 7-8 (ED)
 - Life Skills 7-8
 - Individualized, Diversified and Enhanced Academic and Life Skills (IDEALS 7-8)
- MAUHS also has similar specialized programs available to eligible disabled students

Classroom Availability

- It is acknowledged that every classroom in Bennington, Catamount, Molly Stark, Monument, North Bennington, Pownal and Woodford is being utilized. In the event of increased enrollment, some rooms will revert to regular classroom usage.
 - It is important to note that the majority of our schools were designed and built over forty years ago. Since then the need for additional teaching space, including special education rooms, planning rooms, math labs, literacy and Title services rooms has emerged. As student instructional needs and programs have developed, all available space is occupied
 - Shaftsbury, MAUMS and MAUHS have classroom space available for instructional purposes

Unique Circumstances

Molly Stark School

- This does not include two early education rooms and two family resource rooms

Shaftsbury Elementary School

- Includes 2 mobile classrooms

MAUMS

- Refers to total number of rooms that are used for regular education instruction as defined above

MAUHS

- There are no unoccupied rooms at MAUHS. This number refers to classroom space available for scheduling 8 additional classes within the current block schedule

Personnel

- This category refers to all administrative, office staff, direct and indirect teaching faculty, paraprofessionals and support personnel such as hall monitors, planning room supervisors and custodians. Since not all districts employ bus drivers and food service workers, they have not been included in this comparison. This information is provided as baseline data for comparative purposes.

District-Specific Circumstances

North Bennington

- Includes one math and one reading locally funded support teacher

Pownal

- Includes one math locally funded support teacher

BSD

- Does not include contracted custodial personnel
- Director of Building & Grounds proportionally distributed among BSD buildings

MAUMS

- Director of Building & Grounds @ 0.3 FTE

MAUHS

- Activity staff used to coordinate student clubs, activities and athletics
- In addition to school counselors, this group includes mental health counselors, social workers, school-to-work staff and student support coordinators
- Director of Building & Grounds @ 0.7 FTE

Educational Program

- Our district is organized as five K-6 independent elementary schools, one 7-8 union middle school and one 9-12 union high school. All schools share a common calendar, technology services and district professional development. Special education and Title I and II A teachers support regular education. Those services are coordinated and supervised through the SVSU. All schools share a common K-12 curriculum and assessment system, which is also coordinated through the supervisory union structure. All special education services comply with applicable state and federal requirements and all school programs comply with Vermont School Quality Standards. Each building is administered by a building principal and may include an assistant principal depending on the size of the school. The Superintendent of the SVSU acts as the chief executive officer of the district and is responsible for all aspects of school operations.

Average Class Size

- Average class size across the SVSU is 17.08

Combined SVSU Member Districts Educational Spending: \$ 42,491,761

Combined SVSU Member Districts Educational Spending Per Student: \$ 12,741

A - Current SVSU Structure: Student/Staff Statistics

	BennEI	Catamount	Molly Stark	Monument	BSD	N. Ben	Pownal	Shaftsbury	Woodford	MAUMS	MAUHS	MAU	TOTAL
K	39	50	38	20	147	13	34	27	4				225
1	39	25	41	21	126	18	33	22	4				203
2	34	42	48	17	141	18	33	24	4				220
3	61	35	41	21	158	25	39	36	8				266
4	36	31	42	19	128	22	31	23	5				209
5	17	44	48	21	130	20	30	33	2				215
6	33	31	44	22	130	24	34	25	3				216
7										260		260	260
8										294		294	294
9											298	298	298
10											276	276	276
11											291	291	291
12											304	304	304
SPED District Program Students		36	22		58		6						64
Total	259	294	324	141	1018	140	240	190	30	554	1169	1723	3341
Classrooms Available	17	24	23	7	71	9	22	21	2	52	82	134	259
SPED Programs Using Classrooms	0	5	4	0	9	0	5	2	0	1	13	14	30
Music, Art and Tech Classrooms	3	3	3	0	9	1	3	3	0	22	15	37	53
Reg. Ed. Classrooms in Use	14	16	16	7	53	8	14	12	2	24	46	70	159
Available Classrooms	0	0	0	0	0	0	0	4	0	5	8	13	17
Principal	1	1	1	1	4	1	1	1	0.6	1	1	2	9.6
Asst. Principal	0.5	0.5	1	0	2	0	0	0	0	2	2.4	4.4	6.4
Activities Staff	0	0	0	0	0	0	0	0	0	0	2	2	2
Office Staff	2	2	2	1	7	1	1.5	2	0	5	7.6	12.6	24.1
Direct Instruction Teachers	16.4	19.4	19.1	8.25	63.15	12.3	17.6	14.8	3.2	41.8	72.16	113.96	225.01
Counseling Staff	1	1	1	0	3	0.6	1	0.1	0.1	4	14	18	22.8
Library Staff	1	1	1	1	4	1	1	1	0.1	2	3	5	12.1
Nursing Staff	1	2	1	1	5	1	1	1	0.1	2	3	5	13.1
Para Educators	4	11	8	1	24	0	3.5	1	1	2	4	6	35.5
SPED Teachers	2.6	7.75	6	1.3	17.65	1.7	5	2.6	0.4	11.5	14.7	26.2	53.55
SPED Para Educators	11	18	15	5	49	7	10	9.5	0.3	24	22	46	121.8
Title Teachers	4	6.25	5	1	16.25	1	4.7	1	0.3	2	2	4	27.25
Technology Staff	1	1	1	1	4	0.4	1	0.6	0	2	3	5	11
Maintenance/Custodial	2.25	2.25	2.25	2.25	9	1.5	2.6	1.75	1	9.3	14.7	24	39.85
Student Teacher Ratio	15.79	15.15	16.96	17.09	16.12	11.38	13.64	12.84	9.38	13.25	16.20	15.12	14.85
Avg. Class Size	18.50	16.13	18.88	20.14	18.11	17.50	16.71	15.83	15.00	23.08	15.57	19.33	17.08

Table - A1

A - Current SVSU Structure: Financial Statistics

	BennEI	Catamount	Molly Stark	Monument	BSD	N. Ben	Pownal	Shaftsbury	Woodford	MAUMS	MAUHS	MAU	TOTAL
K	39	50	38	20	147	13	34	27	4				225
1	39	25	41	21	126	18	33	22	4				203
2	34	42	48	17	141	18	33	24	4				220
3	61	35	41	21	158	25	39	36	8				266
4	36	31	42	19	128	22	31	23	5				209
5	17	44	48	21	130	20	30	33	2				215
6	33	31	44	22	130	24	34	25	3				216
7										260		260	260
8										294		294	294
9											298	298	298
10											276	276	276
11											291	291	291
12											304	304	304
SPED District Program Students		36	22		58		6						64
Total Number of Students	259	294	324	141	1018	140	240	190	30	554	1169	1723	3341
State Equalized Students	241.90	274.58	302.60	131.69	950.77	134.84	253.08	189.55	28.95	645.07	1,361.16	2,006.23	3,563.42
Instructional Cost	2,697,280	3,067,374	3,236,561	1,496,404	10,497,619	1,792,194	2,784,656	2,118,861	431,461	5,622,919	11,750,661	17,373,580	34,998,371
Activities Cost	0	0	0	0	0	0	0	0	0	137,434	435,287	572,721	572,721
Transportation Cost	51,433	57,566	60,929	28,090	198,018	300	108,597	104,673	0	228,981	358,416	587,397	998,985
Building Maintenance Cost (f)	146,921	214,241	189,537	136,516	687,215	91,672	147,201	82,171	28,906	521,444	812,768	1,334,212	2,371,377
Plant Operations Cost (f)	155,940	261,306	229,816	97,432	744,494	79,913	176,400	107,800	16,673	374,910	550,736	925,646	2,050,926
Capital Debt Service Cost	1,299	1,454	1,538	709	5,000	58,200	41,314	25,590	0	1,260,023	109,254	1,369,277	1,499,381
Instructional cost/student	10,414	10,433	9,989	10,613	10,312	12,801	11,603	11,152	14,382	10,150	10,052	10,083	10,475
Activities cost/student	0	0	0	0	0	0	0	0	0	248	372	332	171
Transportation cost/student	199	196	188	199	195	2	452	551	0	413	307	341	299
Fixed cost/student (f)	1,169	1,618	1,294	1,659	1,406	1,226	1,348	1,000	1,519	1,618	1,166	1,312	1,324
Debt Service cost/student	5	5	5	5	5	416	172	135	0	2,274	93	795	449
Total spending/student	11,787	12,251	11,476	12,476	11,918	14,445	13,576	12,837	15,901	14,703	11,991	12,863	12,718
Total spending	3,052,873	3,601,940	3,718,382	1,759,152	12,132,346	2,022,279	3,258,168	2,439,095	477,040	8,145,711	14,017,122	22,162,833	42,491,761
Less revenue other than GSSG	796,542	891,514	943,596	435,035	3,066,687	359,581	1,085,152	491,885	280,703	1,115,194	1,919,347	3,034,541	8,318,549
Equals education spending (amount to be raised from property taxes)	2,256,331	2,710,426	2,774,786	1,324,117	9,065,659	1,662,698	2,173,016	1,947,210	196,337	7,030,517	12,097,775	19,128,292	34,173,212
Cost/Equalized student	9,328	9,871	9,170	10,055	9,535	12,331	8,586	10,273	6,782	10,899	8,888	9,534	9,590

A - Current SVSU Structure: Financial Statistics

Act 68/130 Property Tax Calculations

	Bennington	N. Bennington	Pownal	Shaftsbury	Woodford
Elementary Equalized Students	950.77	134.84	253.08	189.55	28.95
MAU Equalized Students	1,301.18	153.77	271.43	257.07	22.78
TOTAL	2,251.95	288.61	524.51	446.62	51.73
% Elementary	42.22%	46.72%	48.25%	42.44%	55.96%
% Secondary	57.78%	53.28%	51.75%	57.56%	44.04%
Elementary Cost/Equalized Student	9,535	12,331	8,586	10,273	6,782
Secondary Cost/Equalized Student	9,534	9,534	9,534	9,534	9,534
Prorated Elementary Cost/Student	4,025.69	5,761.05	4,142.94	4,359.88	3,795.42
Prorated Secondary Cost/Student	5,509.02	5,079.91	4,934.00	5,487.93	4,198.62
K-12 Cost/Student	9,534.71	10,840.96	9,076.95	9,847.81	7,994.04
State base education cost/student	7,330	7,330	7,330	7,330	7,330
% over base education cost	1.30	1.48	1.24	1.34	1.09
State baseline homestead tax rate	0.95	0.95	0.95	0.95	0.95
Local homestead tax rate	1.24	1.41	1.18	1.28	1.04
Common level of appraisal (CLA)	88.48%	87.53%	104.64%	80.85%	93.24%
Adjusted homestead tax rate	1.40	1.61	1.12	1.58	1.11
\$100,000 Grand List Value	1,396.63	1,605.20	1,124.25	1,578.63	1,111.18
\$150,000 Grand List Value	2,094.95	2,407.81	1,686.37	2,367.94	1,666.77
\$200,000 Grand List Value	2,793.26	3,210.41	2,248.49	3,157.25	2,222.36
\$250,000 Grand List Value	3,491.58	4,013.01	2,810.62	3,946.57	2,777.95
\$300,000 Grand List Value	4,189.90	4,815.61	3,372.74	4,735.88	3,333.53

B - Each Independent District K-5; MAU 6-12

Enrollment

- This scenario shows the effect of having each elementary district remain independent serving students K-5. Mount Anthony adds sixth grade students to its grade configuration for all MAU member districts. Bennington redistributes students in grades K-5 from the closed Catamount Elementary School among its three remaining elementary schools (Bennington, Molly Stark and Monument).

Special Education Programs

- District special education programs relocate to Molly Stark (Deaf Education, IDEALS 4-6, Emotionally Disturbed) and Monument Elementary School (IDEALS K-3). Sixth grade special education students assimilated into existing programs at Mount Anthony Union Middle School.

Classroom Availability

- North Bennington, Pownal and Shaftsbury increase classroom availability
- Bennington Elementary, Monument and Woodford have no change in classroom availability
- Molly Stark will require three additional classrooms
- BSD facility planning to make needed classrooms available would require a combination of:
 - Relocating two early education programs to another SVSU school
 - Using the Catamount School Annex
 - Purchasing three temporary (mobile) classrooms
 - New construction
 - Purchasing two Family Resource Center rooms

Personnel

- There is a reduction in administrative staff by 1 position (from 9.6 to 8.6)
- There are net reductions in professional staff by 18 positions (from 225 to 207)
- There are reductions in office staff by 2 positions (from 24 to 22)
- There are reductions in paraprofessional staff by 10 positions (from 35 to 25)
- There are net reductions in special education paraprofessional staff by 22 positions (from 121 to 99)

As part of this scenario, Mount Anthony employs additional regular education teaching staff (8 - 6th grade teachers (net), 0.4 art, 0.5 music, and 0.8 PE teachers) and SVSU employs additional 0.5 FTE special education teaching staff at MAUMS.

Educational Program

- Counseling services are added to Monument Elementary School and enhanced at Molly Stark Elementary School. At Mount Anthony Union Middle School, sixth grade students will be assigned to student teams of 45 with two teachers. Each team will share two special education paraprofessionals and one special education teacher and have access to computer and science labs. With this exception, the grade six curriculum will be the same as today.

Average Class Size

- Average class size across the SVSU increases from 17.08 to 18.17
- Mount Anthony Middle School is at 84% capacity

Combined SVSU Member Districts Educational Spending – increase / (decrease): (\$ 1,182,732)

Combined SVSU Member Districts Educational Spending Per Student – increase / (decrease): (\$ 377)

B - Each Independent District K-5; MAU 6-12: Student/Staff Statistics

	BennEI	Molly Stark	Monument	BSD	N. Ben	Pownal	Shaftsbury	Woodford	MAUMS	MAUHS	MAU	TOTAL
K	63	63	21	147	13	34	27	4				225
1	42	62	22	126	18	33	22	4				203
2	50	70	21	141	18	33	24	4				220
3	60	75	23	158	25	39	36	8				266
4	48	59	21	128	22	31	23	5				209
5	42	66	22	130	20	30	33	2				215
6									222		222	222
7									260		260	260
8									294		294	294
9										298	298	298
10										276	276	276
11										291	291	291
12										304	304	304
SPED District Program Students		39	14	53		5			*			58
Total	305	434	144	883	116	205	165	27	776	1169	1945	3341
Classrooms Available	17	23	7	47	9	22	21	2	52	82	134	235
SPED Programs Using Classrooms	0	4	1	5	0	2	2	0	1	13	14	23
Music, Art and Tech Classrooms	3	3	0	6	1	3	3	0	17	15	32	45
Reg. Ed. Classrooms in Use	14	19	6	39	6	12	9	2	32	46	78	146
Available Classrooms	0	-3	0	-3	2	5	7	0	2	8	10	21
Principal	1	1	1	3	1	1	1	0.6	1	1	2	8.6
Asst. Principal	1	1	0	2	0	0	0	0	3	2.4	5.4	7.4
Activities Staff	0	0	0	0	0	0	0	0	0	2	2	2
Office Staff	2	2	1	5	1	1.5	2	0	5	7.6	12.6	22.1
Direct Instruction Teachers	16	22.4	7.4	45.8	9.4	15	10.7	3.2	51	72.16	123.16	207.26
Counseling Staff	1	1.5	0.5	3	0.5	0.9	0.5	0.1	5	14	19	24
Library Staff	1	1	1	3	0.4	1	0.6	0.1	2	3	5	10.1
Nursing Staff	1	2	1	4	1	1	1	0.1	2	3	5	12.1
Para Educators	4	4	2	10	2	3	3	1	2	4	6	25
SPED Teachers	3.7	10	2.3	16	1.3	3.5	2	0.4	12	14.7	26.7	49.9
SPED Para Educators	8.5	18.5	5.3	32.3	3	8	5	1	28	22	50	99.3
Title Teachers	5	8	1	14	1	4	1	0.3	3.5	2	5.5	25.8
Technology Staff	1	1	1	3	0.4	1	0.6	0	3	3	6	11
Maintenance/Custodial	2.33	2.34	2.33	7	1.5	2.6	1.75	1	9.3	14.7	24	37.85
Student Teacher Ratio	19.06	19.38	19.46	19.28	12.34	13.67	15.42	8.44	15.22	16.20	15.79	16.12
Avg. Class Size	21.79	20.79	21.67	21.28	19.33	16.67	18.33	13.50	24.25	15.57	19.91	18.17

Table - B1

B - Each Independent District K-5; MAU 6-12: Financial Statistics

	BennEI	Molly Stark	Monument	BSD	N. Ben	Pownal	Shaftsbury	Woodford	MAUMS	MAUHS	MAU	TOTAL
K	63	63	21	147	13	34	27	4				225
1	42	62	22	126	18	33	22	4				203
2	50	70	21	141	18	33	24	4				220
3	60	75	23	158	25	39	36	8				266
4	48	59	21	128	22	31	23	5				209
5	42	66	22	130	20	30	33	2				215
6									222		222	222
7									260		260	260
8									294		294	294
9										298	298	298
10										276	276	276
11										291	291	291
12										304	304	304
SPED District Program Students		39	14	53		5			*			58
Total Number of Students	305	434	144	883	116	205	165	27	776	1169	1945	3341
State Equalized Students	286.17	407.21	135.11	828.50	111.72	217.38	164.61	26.06	883.78	1,331.37	2,215.15	3,563.42
Instructional Cost	3,069,095	4,203,637	1,581,957	8,854,690	1,632,498	2,521,370	1,921,846	431,461	6,973,087	11,741,281	18,714,368	34,076,232
Activities Cost	0	0	0	0	0	0	0	0	143,434	435,287	578,721	578,721
Transportation Cost	69,660	96,382	31,975	198,018	300	108,597	78,487	0	439,581	358,416	797,997	1,183,399
Building Maintenance Cost (f)	146,921	214,077	136,516	497,514	91,672	147,201	82,171	28,906	521,444	812,768	1,334,212	2,181,676
Plant Operations Cost (f)	155,940	229,816	97,432	483,188	79,913	176,400	107,800	16,673	374,910	550,736	925,646	1,789,620
Capital Debt Service Cost	1,759	2,434	807	5,000	58,200	41,314	25,590	0	1,260,023	109,254	1,369,277	1,499,381
Instructional cost/student	10,063	9,686	10,986	10,028	14,073	12,299	11,648	15,980	8,986	10,044	9,622	10,199
Activities cost/student	0	0	0	0	0	0	0	0	185	372	298	173
Transportation cost/student	228	222	222	224	3	530	476	0	566	307	410	354
Fixed cost/student (f)	993	1,023	1,625	1,111	1,479	1,579	1,151	1,688	1,155	1,166	1,162	1,189
Debt Service cost/student	6	6	6	6	502	202	155	0	1,624	93	704	449
Total spending/student	11,290	10,936	12,838	11,369	16,057	14,609	13,430	17,668	12,516	11,983	12,195	12,364
Total spending	3,443,375	4,746,347	1,848,688	10,038,410	1,862,583	2,994,882	2,215,894	477,040	9,712,479	14,007,742	23,720,221	41,309,029
Less revenue other than GSSG	1,078,823	1,492,666	495,197	3,066,686	359,581	1,085,152	481,807	280,703	1,176,508	2,024,875	3,201,383	8,475,312
Equals education spending (amount to be raised from property taxes)	2,364,553	3,253,680	1,353,490	6,971,724	1,503,002	1,909,730	1,734,087	196,337	8,535,971	11,982,867	20,518,838	32,833,717
Cost/Equalized student	8,263	7,990	10,018	8,415	13,453	8,785	10,535	7,535	9,658	9,000	9,263	9,214

Table - B2

B - Each Independent District K-5; MAU 6-12: Financial Statistics

Act 68/130 Property Tax Calculations

	Bennington	N. Bennington	Pownal	Shaftsbury	Woodford
Elementary Equalized Students	828.50	111.72	217.38	164.61	26.06
MAU Equalized Students	1423.45	176.89	307.13	282.01	25.67
TOTAL	2,251.95	288.61	524.51	446.62	51.73
% Elementary	36.79%	38.71%	41.44%	36.86%	50.37%
% Secondary	63.21%	61.29%	58.56%	63.14%	49.63%
Elementary Cost/Equalized Student	8,415	13,453	8,785	10,535	7,535
Secondary Cost/Equalized Student	9,263	9,263	9,263	9,263	9,263
Prorated Elementary Cost/Student	3,095.86	5,207.73	3,640.98	3,882.69	3,795.79
Prorated Secondary Cost/Student	5,855.08	5,677.30	5,423.98	5,848.92	4,597.01
K-12 Cost/Student	8,950.94	10,885.02	9,064.96	9,731.61	8,392.79
State base education cost/student	7,330	7,330	7,330	7,330	7,330
% over base education cost	1.22	1.48	1.24	1.33	1.14
State baseline homestead tax rate	0.95	0.95	0.95	0.95	0.95
Local homestead tax rate	1.16	1.41	1.17	1.26	1.09
Common level of appraisal (CLA)	88.48%	87.53%	104.64%	80.85%	93.24%
Adjusted homestead tax rate	1.31	1.61	1.12	1.56	1.17
\$100,000 Grand List Value	1,311.12	1,611.73	1,122.76	1,560.00	1,166.60
\$150,000 Grand List Value	1,966.68	2,417.59	1,684.14	2,340.00	1,749.91
\$200,000 Grand List Value	2,622.25	3,223.46	2,245.52	3,120.00	2,333.21
\$250,000 Grand List Value	3,277.81	4,029.32	2,806.91	3,900.00	2,916.51
\$300,000 Grand List Value	3,933.37	4,835.19	3,368.29	4,680.00	3,499.81

C - Each Independent District K-5; MAU 6-12 (Sixth Grade Enhanced Program)

Enrollment

- This scenario shows the effect of having each elementary district remain independent serving students K-5. Mount Anthony adds sixth grade students to its grade configuration for all MAU member districts. Bennington redistributes students in grades K-5 from the closed Catamount Elementary School among its three remaining elementary schools (Bennington, Molly Stark and Monument). **Compared to scenario “B”, enrollment factors do not change.**

Special Education Programs

- District special education programs relocate to Molly Stark (Deaf Education, IDEALS 4-6, Emotionally Disturbed) and Monument Elementary School (IDEALS K-3). Sixth grade special education students assimilated into existing programs at Mount Anthony Union Middle School. **Compared to scenario “B”, special education factors do not change.**

Classroom Availability

- North Bennington, Pownal and Shaftsbury increase classroom availability
- Bennington Elementary, Monument and Woodford have no change in classroom availability
- Molly Stark will require three additional classrooms
- BSD facility planning to make needed classrooms available would require a combination of:
 - relocating two early education programs to another SVSU school
 - using the Catamount School Annex
 - purchasing three temporary (mobile) classrooms
 - new construction
 - purchasing two Family Resource Center rooms

Compared to scenario “B”, classroom availability factors do not change.

Personnel

- There is a reduction in administrative staff by 1 position (from 9.6 to 8.6)
- There are net reductions in professional staff by 11 positions (from 225 to 214)
- There are reductions in office staff by 2 positions (from 24 to 22)
- There are reductions in paraprofessional staff by 10 positions (from 35 to 25)
- There are net reductions in special education paraprofessional staff by 22 positions (from 121 to 99)
- Special education paraprofessional staff at Mount Anthony is increased by 4 positions (from 24 to 28)

As part of this scenario, Mount Anthony employs 15.7 additional regular education teaching staff (8 - 6th grade teachers (net), 1.0 art, 1.0 music, and 1.0 PE, 1.2 world language, 1.0 language arts, 1.0 computer, 1.0 health, and 0.5 enrichment teachers) and the SVSU employs additional 0.5 FTE special education teaching staff at MAUMS

Compared to scenario “B”, personnel factors do change in this scenario.

Educational Program

- At Mount Anthony Union Middle School, sixth grade students will be assigned to student teams of 45 with two teachers. The team will share two special education paraprofessionals and one special education teacher. The grade six curriculum and delivery of instruction is based on developmentally appropriate practices in a middle school and will include teaming, teacher advisory, co-curricular clubs and intramural athletics. Additional instruction will be provided by certified teachers in applied technology, world languages, language arts, computer and health. Advanced placement in math and enrichment classes for talented and gifted students will also be available to eligible students. Students will have full access to health room, computer and technology labs and project rooms.

Average Class Size

- Average class size across the SVSU remains at 18.17 students. **(Does not change from scenario ‘B’)**
- Mount Anthony Middle School is at 84% capacity

Combined SVSU Member Districts Educational Spending – increase / (decrease): (\$ 810,556)

Combined SVSU Member Districts Educational Spending Per Student – increase / (decrease): (\$265)

C - Each Independent District K-5; MAU 6-12 (6 enhanced) Student/Staff Statistics

	BennEI	Molly Stark	Monument	BSD	N. Ben	Pownal	Shaftsbury	Woodford	MAUMS	MAUHS	MAU	TOTAL
K	63	63	21	147	13	34	27	4				225
1	42	62	22	126	18	33	22	4				203
2	50	70	21	141	18	33	24	4				220
3	60	75	23	158	25	39	36	8				266
4	48	59	21	128	22	31	23	5				209
5	42	66	22	130	20	30	33	2				215
6									222		222	222
7									260		260	260
8									294		294	294
9										298	298	298
10										276	276	276
11										291	291	291
12										304	304	304
SPED District Program Students		39	14	53		5			*			58
Total	305	434	144	883	116	205	165	27	776	1169	1945	3341
Classrooms Available	17	23	7	47	9	22	21	2	52	82	134	235
SPED Programs Using Classrooms	0	4	1	5	0	2	2	0	1	13	14	23
Music, Art and Tech Classrooms	3	3	0	6	1	3	3	0	19	15	34	47
Reg. Ed. Classrooms in Use	14	19	6	39	6	12	9	2	32	46	78	146
Available Classrooms	0	-3	0	-3	2	5	7	0	0	8	8	19
Principal	1	1	1	3	1	1	1	0.6	1	1	2	8.6
Asst. Principal	1	1	0	2	0	0	0	0	3	2.4	5.4	7.4
Activities Staff	0	0	0	0	0	0	0	0	0	2	2	2
Office Staff	2	2	1	5	1	1.5	2	0	5	7.6	12.6	22.1
Direct Instruction Teachers	16	22.4	7.4	45.8	9.4	15	10.7	3.2	57	72.16	129.16	213.26
Counseling Staff	1	1.5	0.5	3	0.5	0.9	0.5	0.1	5	14	19	24
Library Staff	1	1	1	3	0.4	1	0.6	0.1	2	3	5	10.1
Nursing Staff	1	2	1	4	1	1	1	0.1	2	3	5	12.1
Para Educators	4	4	2	10	2	3	3	1	2	4	6	25
SPED Teachers	3.7	10	2.3	16	1.3	3.5	2	0.4	12	14.7	26.7	49.9
SPED Para Educators	8.5	18.5	5.3	32.3	3	8	5	1	28	22	50	99.3
Title Teachers	5	8	1	14	1	4	1	0.3	3.5	2	5.5	25.8
Technology Staff	1	1	1	3	0.4	1	0.6	0	2	3	5	10
Maintenance/Custodial	2.33	2.34	2.33	7	1.5	2.6	1.75	1	9.3	14.7	24	37.85
Student Teacher Ratio	19.06	19.38	19.46	19.28	12.34	13.67	15.42	8.44	13.61	16.20	15.06	15.67
Avg. Class Size	21.79	20.79	21.67	21.28	19.33	16.67	18.33	13.50	24.25	15.57	19.91	18.17

Table - C1

C - Each Independent District K-5; MAU 6-12 (6 enhanced) Financial Statistics

	BennEI	Molly Stark	Monument	BSD	N. Ben	Pownal	Shaftsbury	Woodford	MAUMS	MAUHS	MAU	TOTAL
K	63	63	21	147	13	34	27	4				225
1	42	62	22	126	18	33	22	4				203
2	50	70	21	141	18	33	24	4				220
3	60	75	23	158	25	39	36	8				266
4	48	59	21	128	22	31	23	5				209
5	42	66	22	130	20	30	33	2				215
6									222		222	222
7									260		260	260
8									294		294	294
9										298	298	298
10										276	276	276
11										291	291	291
12										304	304	304
SPED District Program Students		39	14	53		5			*			58
Total	305	434	144	883	116	205	165	27	776	1169	1945	3341
State Equalized Students	286.17	407.21	135.11	828.50	111.72	217.38	164.61	26.06	883.78	1,331.37	2,215.15	3,563.42
Instructional Cost	3,069,095	4,203,637	1,581,957	8,854,690	1,632,498	2,521,370	1,921,846	431,461	7,345,263	11,741,281	19,086,544	34,448,408
Activities Cost	0	0	0	0	0	0	0	0	143,434	435,287	578,721	578,721
Transportation Cost	69,660	96,382	31,975	198,018	300	108,597	78,487	0	439,581	358,416	797,997	1,183,399
Building Maintenance Cost (f)	146,921	214,077	136,516	497,514	91,672	147,201	82,171	28,906	521,444	812,768	1,334,212	2,181,676
Plant Operations Cost (f)	155,940	229,816	97,432	483,188	79,913	176,400	107,800	16,673	374,910	550,736	925,646	1,789,620
Capital Debt Service Cost	1,759	2,434	807	5,000	58,200	41,314	25,590	0	1,260,023	109,254	1,369,277	1,499,381
Instructional cost/student	10,063	9,686	10,986	10,028	14,073	12,299	11,648	15,980	9,466	10,044	9,813	10,311
Activities cost/student	0	0	0	0	0	0	0	0	185	372	173	354
Transportation cost/student	228	222	222	224	3	530	476	0	566	307	410	354
Fixed cost/student (f)	993	1,023	1,625	1,111	1,479	1,579	1,151	1,688	1,155	1,166	1,162	1,189
Debt Service cost/student	6	6	6	6	502	202	155	0	1,624	93	704	449
Total spending/student	11,290	10,936	12,838	11,369	16,057	14,609	13,430	17,668	12,996	11,983	12,387	12,476
Total spending	3,443,375	4,746,347	1,848,688	10,038,410	1,862,583	2,994,882	2,215,894	477,040	10,084,655	14,007,742	24,092,397	41,681,205
Less revenue other than GSSG	1,078,823	1,492,666	495,197	3,066,686	359,581	1,085,152	481,807	280,703	1,176,508	2,024,875	3,201,383	8,475,312
Equals education spending (amount to be raised from property taxes)	2,364,553	3,253,680	1,353,490	6,971,724	1,503,002	1,909,730	1,734,087	196,337	8,908,147	11,982,867	20,891,014	33,205,893
Cost/Equalized student	8,263	7,990	10,018	8,415	13,453	8,785	10,535	7,535	10,080	9,000	9,431	9,319

Table - C2

C - Each Independent District K-5; MAU 6-12 (6 enhanced) Financial Statistics

Act 68/130 Property Tax Calculations

	Bennington	N. Bennington	Pownal	Shaftsbury	Woodford
Elementary Equalized Students	828.50	111.72	217.38	164.61	26.06
MAU Equalized Students	1,423.45	176.89	307.13	282.01	25.67
TOTAL	2,251.95	288.61	524.51	446.62	51.73
% Elementary	36.79%	38.71%	41.44%	36.86%	50.37%
% Secondary	63.21%	61.29%	58.56%	63.14%	49.63%
Elementary Cost/Equalized Student	8,415	13,453	8,785	10,535	7,535
Secondary Cost/Equalized Student	9,431	9,431	9,431	9,431	9,431
Prorated Elementary Cost/Student	3,095.86	5,207.73	3,640.98	3,882.69	3,795.79
Prorated Secondary Cost/Student	5,961.28	5,780.27	5,522.36	5,955.01	4,680.39
K-12 Cost/Student	9,057.15	10,988.00	9,163.34	9,837.70	8,476.17
State base education cost/student	7,330	7,330	7,330	7,330	7,330
% over base education cost	1.24	1.50	1.25	1.34	1.16
State baseline homestead tax rate	0.95	0.95	0.95	0.95	0.95
Local homestead tax rate	1.17	1.42	1.19	1.28	1.10
Common level of appraisal (CLA)	88.48%	87.53%	104.64%	80.85%	93.24%
Adjusted homestead tax rate	1.33	1.63	1.13	1.58	1.18
\$100,000 Grand List Value	1,326.68	1,626.98	1,134.95	1,577.01	1,178.19
\$150,000 Grand List Value	1,990.02	2,440.47	1,702.42	2,365.51	1,767.29
\$200,000 Grand List Value	2,653.36	3,253.95	2,269.89	3,154.01	2,356.39
\$250,000 Grand List Value	3,316.70	4,067.44	2,837.37	3,942.51	2,945.49
\$300,000 Grand List Value	3,980.04	4,880.93	3,404.84	4,731.02	3,534.58

D - Each Independent District K-4; MAU 5-12

Enrollment

- This scenario shows the effect of having each elementary district remain independent serving students K-4. Mount Anthony adds fifth and sixth grade students to its grade configuration for all MAU member districts. Bennington redistributes students in grades K-4 from the closed Catamount Elementary School among its three remaining elementary schools (Bennington, Molly Stark and Monument). Enrollment of 1008 students in this scenario exceeds current enrollment capacity at MAUMS necessitating the construction of an additional wing to house 9 needed classrooms.

Special Education Programs

- District special education programs relocate to Molly Stark (Deaf Education, Emotionally Disturbed) adding to existing Alternative Learning Program and ACORNS. Monument Elementary School adds IDEALS K-4. Life skills students will be assimilated into existing district programs at Mount Anthony Union Middle School, and 5th / 6th grade ED and 5th / 6th grade IDEALS classes will be established.

Classroom Availability

- Available classrooms increase in all schools except Monument Elementary, where reclaimed classrooms may be immediately used for art instruction. At North Bennington Graded School, reclaimed classrooms may be used for art, music, technology instruction and locally funded programs such as literacy and math programs. Substantial additional space is created in Pownal, as well as, in Shaftsbury, and can be used for locally funded programs such as literacy and math labs. There would be no need to relocate early education programs to other SVSU schools.
- Enrollment of 1008 students in this scenario exceeds current enrollment capacity at MAUMS necessitating the construction of an additional wing to house 9 needed classrooms. Net costs after anticipated state aid of \$1,876,455 (see Appendix F).

Personnel

- There is a reduction in administrative staff by 1 position (from 9.6 to 8.6)
- There are net reductions in professional staff by 18 positions (from 225 to 207)
- There is a reduction in office staff by 1 position (from 24 to 23)
- There are reductions in paraprofessional staff by 9 positions (from 35 to 26)
- There are reductions in special education paraprofessional staff by 14 positions (from 121 to 107)
- Special education paraprofessional staff at Mount Anthony is increased by 15 positions (from 24 to 39)

As part of this scenario, Mount Anthony employs additional regular education teaching staff (10 -5th grade teachers, 8 – 6th grade teachers (net), 1 art, 1 music, and 1.5 PE teachers) and the SVSU employs additional 5 FTE special education teachers at MAUMS. (10 Resource Teachers, 2 SLPs, 2 IDEALS, 2 ED, 1 Life Skills. Total Sped Teachers = 17)

Educational Program

- At Mount Anthony Union Middle School, students in grades 5 and 6 will be assigned to student teams of 45 with two teachers. Each team will share two special education paraprofessionals and one special education teacher and have access to computer and science labs. With this exception, the fifth and sixth grade curriculum and delivery of instruction will be the same as today.

Average Class Size

- Average class size across the SVSU increases from 17.08 to 18.13.
- Mount Anthony Middle School is at 109% enrollment capacity.

Combined SVSU Member Districts Educational Spending – increase / (decrease): (\$ 1,102,928)

Combined SVSU Member Districts Educational Spending Per Student – increase / (decrease): (\$ 353)

D - Each Independent District K-4; MAU 5-12: Student/Staff Statistics

	BennEI	Molly Stark	Monument	BSD	N. Ben	Pownal	Shaftsbury	Woodford	MAUMS	MAUHS	MAU	TOTAL
K	63	63	21	147	13	34	27	4				225
1	42	62	22	126	18	33	22	4				203
2	50	70	21	141	18	33	24	4				220
3	60	75	23	158	25	39	36	8				266
4	48	59	21	128	22	33	23	5				211
5									232		232	232
6									222		222	222
7									260		260	260
8									294		294	294
9										298	298	298
10										276	276	276
11										291	291	291
12										304	304	304
SPED District Program Students		26	13	39		*			*			39
Total	263	355	121	739	96	172	132	25	1008	1169	2177	3341
Classrooms Available	17	23	7	47	9	22	21	2	52	82	134	235
SPED Programs Using Classrooms	0	3	1	4	0	0	1	0	3	13	16	21
Music, Art and Tech Classrooms	3	3	1	7	3	3	3	0	16	15	31	47
Reg. Ed. Classrooms in Use	12	16	5	33	5	10	7	2	42	46	88	145
Available Classrooms	2	1	0	3	1	9	10	0	-9	8	-1	22
Principal	1	1	1	3	1	1	1	0.6	1	1	2	8.6
Asst. Principal	0	1	0	1	0	0	0	0	4	2.4	6.4	7.4
Activities Staff	0	0	0	0	0	0	0	0	0	2	2	2
Office Staff	2	2	1	5	1	1.5	2	0	7	7.6	14.6	24.1
Direct Instruction Teachers	14	19.2	6.4	39.6	8.4	11.7	8.4	3.2	63	72.16	135.16	206.46
Counseling Staff	1	1.5	0.5	3	0.3	0.8	0.5	0.1	5	14	19	23.7
Library Staff	1	1	1	3	1	1	1	0.1	3	3	6	12.1
Nursing Staff	1	2	1	4	1	1	1	0.1	3	3	6	13.1
Para Educators	4	4	2	10	2	3	3	1	3	4	7	26
SPED Teachers	3	8.5	2.5	14	1.3	2.5	1.5	0.4	17	14.7	31.7	51.4
SPED Para Educators	7	20	6	33	3	6	3.5	1	39	22	61	107.5
Title Teachers	5	7	1	13	1	4	1	0.3	4.5	2	6.5	25.8
Technology Staff	1	1	1	3	0.4	1	0.6	0	3	3	6	11
Maintenance/Custodial	2.33	2.34	2.33	7	1.5	2.6	1.75	1	9.3	14.7	24	37.85
Student Teacher Ratio	18.79	18.49	18.91	18.66	11.43	14.70	15.71	7.81	16.00	16.20	16.11	16.18
Avg. Class Size	21.92	20.56	21.60	21.21	19.20	17.20	18.86	12.50	24.00	15.57	19.79	18.13

Table - D1

D - Each Independent District K-4; MAU 5-12: Financial Statistics

	BennEI	Molly Stark	Monument	BSD	N. Ben	Pownal	Shaftsbury	Woodford	MAUMS	MAUHS	MAU	TOTAL
K	63	63	21	147	13	34	27	4				225
1	42	62	22	126	18	33	22	4				203
2	50	70	21	141	18	33	24	4				220
3	60	75	23	158	25	39	36	8				266
4	48	59	21	128	22	33	23	5				211
5									232		232	232
6									222		222	222
7									260		260	260
8									294		294	294
9										298	298	298
10										276	276	276
11										291	291	291
12										304	304	304
SPED District Program Students		26	13	39		*			*		*	39
Total Number of Students	263	355	121	739	96	172	132	25	1008	1169	2177	3341
State Equalized Students	251.44	339.40	115.68	706.52	92.46	185.57	131.69	24.13	1,121.93	1,301.12	2,423.05	3,563.42
Instructional Cost	2,967,014	4,052,695	1,536,474	8,556,182	1,441,603	2,329,867	1,443,674	420,178	8,142,604	11,741,281	19,883,885	34,075,390
Activities Cost	0	0	0	0	0	0	0	0	137,434	435,287	572,721	572,721
Transportation Cost	45,361	61,228	20,869	127,458	300	81,597	69,933	0	632,341	358,416	990,757	1,270,045
Building Maintenance Cost (f)	146,921	214,077	136,516	497,514	91,672	147,201	82,171	28,906	521,444	812,768	1,334,212	2,181,676
Plant Operations Cost (f)	155,940	229,816	97,432	483,188	79,913	176,400	107,800	16,673	374,910	550,736	925,646	1,789,620
Capital Debt Service Cost	1,779	2,402	819	5,000	58,200	41,314	25,590	0	1,260,023	109,254	1,369,277	1,499,381
Instructional cost/student	11,281	11,416	12,698	11,578	15,017	13,546	10,937	16,807	8,078	10,044	9,134	10,199
Activities cost/student	0	0	0	0	0	0	0	0	136	372	263	171
Transportation cost/student	172	172	172	172	3	474	530	0	627	307	455	380
Fixed cost/student (f)	1,152	1,250	1,933	1,327	1,787	1,881	1,439	1,823	889	1,166	1,038	1,189
Debt Service cost/student	7	7	7	7	606	240	194	0	1,250	93	629	449
Total spending/student	12,612	12,846	14,811	13,084	17,413	16,142	13,100	18,630	10,981	11,983	11,519	12,388
Total spending	3,317,014	4,560,218	1,792,110	9,669,342	1,671,688	2,776,379	1,729,168	465,757	11,068,756	14,007,742	25,076,498	41,388,833
Less revenue other than GSSG	1,081,349	1,459,615	479,622	3,020,586	359,581	1,074,352	481,807	280,703	1,198,133	2,062,092	3,260,225	8,477,253
Equals education spending (amount to be raised from property taxes)	2,235,666	3,100,602	1,312,488	6,648,756	1,312,107	1,702,028	1,247,361	185,054	9,870,624	11,945,650	21,816,273	32,911,579
Cost/Equalized student	8,891	9,136	11,346	9,411	14,191	9,172	9,472	7,669	8,798	9,181	9,004	9,236

Table - D2

D - Each Independent District K-4; MAU 5-12: Financial Statistics

Act 68/130 Property Tax Calculations

	Bennington	N. Bennington	Pownal	Shaftsbury	Woodford
Elementary Equalized Students	706.52	92.46	185.57	131.69	24.13
MAU Equalized Students	1,545.43	196.15	338.94	314.93	27.6
TOTAL	2,251.95	288.61	524.51	446.62	51.73
% Elementary	31.37%	32.04%	35.38%	29.49%	46.65%
% Secondary	68.63%	67.96%	64.62%	70.51%	53.35%
Elementary Cost/Equalized Student	9,411	14,191	9,172	9,472	7,669
Secondary Cost/Equalized Student	9,004	9,004	9,004	9,004	9,004
Prorated Elementary Cost/Student	2,952.44	4,546.30	3,244.99	2,792.89	3,577.31
Prorated Secondary Cost/Student	6,178.87	6,119.21	5,818.18	6,348.84	4,803.80
K-12 Cost/Student	9,131.31	10,665.51	9,063.17	9,141.73	8,381.10
State base education cost/student	7,330	7,330	7,330	7,330	7,330
% over base education cost	1.25	1.46	1.24	1.25	1.14
State baseline homestead tax rate	0.95	0.95	0.95	0.95	0.95
Local homestead tax rate	1.18	1.38	1.17	1.18	1.09
Common level of appraisal (CLA)	88.48%	87.53%	104.64%	80.85%	93.24%
Adjusted homestead tax rate	1.34	1.58	1.12	1.47	1.16
\$100,000 Grand List Value	1,337.54	1,579.23	1,122.54	1,465.44	1,164.98
\$150,000 Grand List Value	2,006.31	2,368.84	1,683.81	2,198.16	1,747.47
\$200,000 Grand List Value	2,675.09	3,158.45	2,245.08	2,930.88	2,329.96
\$250,000 Grand List Value	3,343.86	3,948.06	2,806.35	3,663.60	2,912.45
\$300,000 Grand List Value	4,012.63	4,737.68	3,367.62	4,396.32	3,494.94

E - BSD K-5; North Bennington, Pownal, Shaftsbury, Woodford K-6; MAU 6-12

Enrollment

- With the exception of the Bennington School District, this scenario shows the effect of having all other elementary districts remain independent serving students K-6. The Bennington School District becomes a K-5 district. Bennington redistributes students in grades K-5 from the closed Catamount Elementary School among its three remaining elementary schools (Bennington, Molly Stark and Monument). Mount Anthony adds sixth grade students to its grade configuration from Bennington.

Special Education Programs

- District special education programs relocate to Molly Stark (Deaf Education, Emotionally Disturbed, IDEALS 4-5) adding to existing Alternative Learning Program and ACORNS. Monument Elementary School adds IDEALS K-3. BSD sixth grade special education students will be assimilated into existing Mount Anthony Union Middle School programs.

Classroom Availability

- There is no change in available classrooms for Pownal, Woodford, Shaftsbury or North Bennington
- The addition of programs and students at Molly Stark Elementary indicates a need for additional instructional space
- BSD facility planning to make needed classrooms available would require a combination of:
 - relocating two early education programs to another SVSU school
 - using the Catamount School Annex
 - purchasing three temporary (mobile) classrooms
 - new construction
 - purchasing two Family Resource Center rooms

Personnel

- There is a reduction in administrative staff by 1 position (from 9.6 to 8.6)
- There are net reductions in professional staff by 13 positions (from 225 to 212)
- There are reductions in office staff by 2 positions (from 24 to 22)
- There are net reductions in special education paraprofessional staff by 12 positions (from 121 to 109)
- There are reductions in paraprofessional staff by 14 positions (from 35 to 21)

As part of this scenario, Mount Anthony employs additional 4.9 regular education teaching staff. (4 - 6th grade teachers (net), 0.2 art, 0.2 music, and 0.5 PE teachers) and the SVSU employs additional 0.5 FTE special education teaching staff at MAUMS.

Educational Program

- At Mount Anthony Union Middle School, sixth grade students will be assigned to student teams of 45 with two teachers. Each team will share two special education paraprofessionals and one special education teacher and have access to computer and science labs. With this exception, the grade six curriculum will be the same as today.

Average Class Size

- Average class size across the SVSU increases from 17.08 to 17.74
- Mount Anthony Middle School is at 74% enrollment capacity

Combined SVSU Member Districts Educational Spending – increase / (decrease): (\$ 1,211,720)

Combined SVSU Member Districts Educational Spending Per Student – increase / (decrease): (\$ 385)

E - BSD K-5; North Bennington, Pownal, Shaftsbury, Woodford K-6; MAU 6-12: Student/Staff Statistics

	BennEl	Molly Stark	Monument	BSD	N. Ben	Pownal	Shaftsbury	Woodford	MAUMS	MAUHS	MAU	TOTAL
K	63	63	21	147	13	34	27	4				225
1	42	62	22	126	18	33	22	4				203
2	50	70	21	141	18	33	24	4				220
3	60	75	23	158	25	39	36	8				266
4	48	59	21	128	22	31	23	5				209
5	42	66	22	130	20	30	33	2				215
6					24	34	25	3	135			221
7									260		260	260
8									294		294	294
9										298	298	298
10										276	276	276
11										291	291	291
12										304	304	304
SPED District Program Students		39	14	53		6			*			59
Total	305	434	144	883	140	240	190	30	689	1169	1723	3341
Classrooms Available	17	23	7	47	9	22	21	2	52	82	134	235
SPED Programs Using Classrooms	0	4	1	5	0	2	2	0	1	13	14	23
Music, Art and Tech Classrooms	3	3	0	6	1	3	3	0	20	15	35	48
Reg. Ed. Classrooms in Use	14	19	6	39	8	14	12	2	28	46	74	149
Available Classrooms	0	-3	0	-3	0	3	4	0	3	8	11	15
Principal	1	1	1	3	1	1	1	0.6	1	1	2	8.6
Asst. Principal	1	1	0	2	0	0	0	0	2	2.4	4.4	6.4
Activities Staff	0	0	0	0	0	0	0	0	0	2	2	2
Office Staff	2	2	1	5	1	1.5	2	0	5	7.6	12.6	22.1
Direct Instruction Teachers	16	22.4	7.4	45.8	12.3	17.6	14.8	3.2	46.7	72.16	118.86	212.56
Counseling Staff	1	1.5	0.5	3	0.6	1	0.1	0.1	4	14	18	22.8
Library Staff	1	1	1	3	1	1	1	0.1	2	3	5	11.1
Nursing Staff	1	2	1	4	1	1	1	0.1	2	3	5	12.1
Para Educators	4	4	2	10	0	3.5	1	1	2	4	6	21.5
SPED Teachers	3.7	10	2.3	16	1.7	5	2.6	0.4	12	14.7	26.7	52.4
SPED Para Educators	8.5	18.5	5.3	32.3	7	10	9.5	1	28	22	50	109.8
Title Teachers	5	8	1	14	1	4.7	1	0.3	3	2	5	26
Technology Staff	1	1	1	3	0.4	1	0.6	0	3	3	6	11
Maintenance/Custodial	2.33	2.34	2.33	7	1.5	2.6	1.75	1	9.3	14.7	24	37.85
Student Teacher Ratio	19.06	19.38	19.46	19.28	11.38	13.64	12.84	9.38	14.75	16.20	14.50	15.72
Avg. Class Size	21.79	20.79	21.67	21.28	17.50	16.71	15.83	15.00	24.61	15.57	20.09	17.74

Table - E1

E - BSD K-5; North Bennington, Pownal, Shaftsbury, Woodford K-6; MAU 6-12: Financial Statistics

	BennEl	Molly Stark	Monument	BSD	N. Ben	Pownal	Shaftsbury	Woodford	MAUMS	MAUHS	MAU
K	63	63	21	147	13	34	27	4			
1	42	62	22	126	18	33	22	4			
2	50	70	21	141	18	33	24	4			
3	60	75	23	158	25	39	36	8			
4	48	59	21	128	22	31	23	5			
5	42	66	22	130	20	30	33	2			
6					24	34	25	3	135		135
7									260		260
8									294		294
9										298	298
10										276	276
11										291	291
12										304	304
SPED District Program Students		39	14	53		6			*		
Total Number of Students	305	434	144	883	140	240	190	30	689	1169	1858
State Equalized Students	286.17	407.21	135.11	828.50	134.84	253.08	189.55	28.95	789.31	1,339.19	2,128.50
Instructional Cost	3,036,459	4,215,134	1,585,830	8,837,423	1,792,194	2,784,656	2,118,861	431,461	6,405,382	11,741,281	18,146,663
Activities Cost	0	0	0	0	0	0	0	0	143,434	435,287	578,721
Transportation Cost	69,660	96,382	31,975	198,018	300	108,597	104,673	0	349,381	358,416	707,797
Building Maintenance Cost	146,921	214,077	136,516	497,514	91,672	147,201	82,171	28,906	521,444	812,768	1,334,212
Plant Operations Cost	155,940	229,816	97,432	483,188	79,913	176,400	107,800	16,673	374,910	550,736	925,646
Capital Debt Service Cost	1,759	2,434	807	5,000	58,200	41,314	25,590	0	1,260,023	109,254	1,369,277
Instructional cost/student	9,956	9,712	11,013	10,008	12,801	11,603	11,152	14,382	9,297	10,044	9,767
Activities cost/student	0	0	0	0	0	0	0	0	208	372	581
Transportation cost/student	228	222	222	224	2	452	551	0	507	307	381
Fixed cost/student	993	1,023	1,625	1,111	1,226	1,348	1,000	1,519	1,301	1,166	1,216
Debt Service cost/student	6	6	6	6	416	172	135	0	1,829	93	737
Total spending/student	11,183	10,963	12,865	11,349	14,445	13,576	12,837	15,901	13,142	11,983	12,412
Total spending	3,410,739	4,757,843	1,852,561	10,021,143	2,022,279	3,258,168	2,439,095	477,040	9,054,574	14,007,742	23,062,316
Less revenue other than GSSG	1,078,823	1,492,666	495,197	3,066,686	359,581	1,085,152	491,885	280,703	1,146,869	1,946,678	3,093,547
Equals education spending (amount to be raised from property taxes)	2,331,917	3,265,177	1,357,364	6,954,457	1,662,698	2,173,016	1,947,210	196,337	7,907,705	12,061,064	19,968,769
Cost/Equalized student	8,149	8,018	10,046	8,394	12,331	8,586	10,273	6,782	10,019	9,006	9,382

E - BSD K-5; North Bennington, Pownal, Shaftsbury, Woodford K-6; MAU 6-12: Financial Statistics

Act 68/130 Property Tax Calculations

	Bennington	N. Bennington	Pownal	Shaftsbury	Woodford
Elementary Equalized Students	828.50	134.84	253.08	189.55	28.95
MAU Equalized Students	1,423.45	153.77	271.43	257.07	22.78
TOTAL	2,251.95	288.61	524.51	446.62	51.73
% Elementary	36.79%	46.72%	48.25%	42.44%	55.96%
% Secondary	63.21%	53.28%	51.75%	57.56%	44.04%
Elementary Cost/Equalized Student	8,394	12,331	8,586	10,273	6,782
Secondary Cost/Equalized Student	9,382	9,382	9,382	9,382	9,382
Prorated Elementary Cost/Student	3,088.19	5,761.05	4,142.94	4,359.88	3,795.42
Prorated Secondary Cost/Student	5,930.09	4,998.48	4,854.92	5,399.96	4,131.32
K-12 Cost/Student	9,018.28	10,759.53	8,997.86	9,759.84	7,926.74
State base education cost/student	7,330	7,330	7,330	7,330	7,330
% over base education cost	1.23	1.47	1.23	1.33	1.08
State baseline homestead tax rate	0.95	0.95	0.95	0.95	0.95
Local homestead tax rate	1.17	1.39	1.17	1.26	1.03
Common level of appraisal (CLA)	88.48%	87.53%	104.64%	80.85%	93.24%
Adjusted homestead tax rate	1.32	1.59	1.11	1.56	1.10
\$100,000 Grand List Value	1,320.99	1,593.15	1,114.45	1,564.53	1,101.82
\$150,000 Grand List Value	1,981.48	2,389.72	1,671.68	2,346.79	1,652.73
\$200,000 Grand List Value	2,641.97	3,186.30	2,228.90	3,129.05	2,203.65
\$250,000 Grand List Value	3,302.47	3,982.87	2,786.13	3,911.31	2,754.56
\$300,000 Grand List Value	3,962.96	4,779.44	3,343.35	4,693.58	3,305.47

F - BSD K-4: North Bennington, Pownal, Shaftsbury, Woodford K-6 MAU 5-12

Enrollment

- With the exception of the Bennington School District, this scenario shows the effect of having other elementary districts remain independent serving students K-6, which is our current configuration. The Bennington School District becomes a K-4 district. Mount Anthony adds fifth and sixth grade students to its grade configuration from Bennington, which redistributes students in grades K-4 from the closed Catamount Elementary School among its three remaining elementary schools (Bennington, Molly Stark and Monument).

Special Education Programs

- District special education programs relocate to Molly Stark (Deaf Education, Emotionally Disturbed) adding to existing Alternative Learning Program and ACORNS. Monument Elementary School adds IDEALS K-4. Bennington's 5th and 6th grade special education students will be assimilated into existing programs at Mount Anthony Union Middle School where 5th/6th grade ED and 5th/6th grade IDEALS classes will be established.

Classroom Availability

- There is no change in available classrooms for Pownal, Woodford, Shaftsbury, or North Bennington. Available classrooms increase in all Bennington schools except Monument Elementary, where reclaimed classrooms may be immediately used for art instruction. There would be no need to relocate early education programs to other SVSU schools.

Personnel

- There is a reduction in administrative staff by 1 position (from 9.6 to 8.6)
- There are net reductions in professional staff by 13 positions (from 225 to 212)
- There is a reduction in office staff by 1 position (from 24 to 23)
- There are reductions in paraprofessional staff by 13 positions (from 35 to 22)
- There are reductions in special education paraprofessional staff by 4 positions (from 121 to 117)
- Special education paraprofessional staff at MAUMS is increased by 11 positions (from 24 to 35)

As part of this scenario, Mount Anthony employs additional 11.8 regular education teaching staff. (6 - 5th grade teachers, 4 - 6th grade teachers (net), 0.4 art, 0.4 music, and 1.0 PE teachers) and the SVSU employs additional 4.5 FTE special education teachers at MAUMS. (8.5 Resource Teachers, 2 SLPs, 2 IDEALS, 2 ED, 1 Life Skills. Total Sped Teachers = 15.5)

Educational Program

- At Mount Anthony Union Middle School, fifth and sixth grade students will be assigned to student teams of 45 with two teachers. Each team will share two special education paraprofessionals and one special education teacher and have access to computer and science labs. With this exception, grade five and six curriculum will be the same as today.

Average Class Size

- Average class size across the SVSU increases from 17.08 to 17.72.
- Mount Anthony Middle School is at 90% enrollment capacity.

Combined SVSU Member Districts Educational Spending – increase / (decrease): (\$ 1,328,567)

Combined SVSU Member Districts Educational Spending Per Student – increase / (decrease): (\$ 420)

F - BSD K-4; North Bennington, Pownal, Shaftsbury, Woodford K-6; MAU 5-12: Student/Staff Statistics

	BennEI	Molly Stark	Monument	BSD	N. Ben	Pownal	Shaftsbury	Woodford	MAUMS	MAUHS	MAU	TOTAL
K	63	63	21	147	13	34	27	4				225
1	42	62	22	126	18	33	22	4				203
2	50	70	21	141	18	33	24	4				220
3	60	75	23	158	25	39	36	8				266
4	48	59	21	128	22	31	23	5				209
5					20	30	33	2	144			229
6					24	34	25	3	135			221
7									260		260	260
8									294		294	294
9										298	298	298
10										276	276	276
11										291	291	291
12										304	304	304
SPED District Program Students		26	13	39		6			*			45
Total	263	355	121	739	140	240	190	30	833	1169	1723	3341
Classrooms Available	17	23	7	47	9	22	21	2	52	82	134	235
SPED Programs Using Classrooms	0	3	1	4	0	2	2	0	3	13	16	24
Music, Art and Tech Classrooms	3	3	1	7	1	3	3	0	15	15	30	44
Reg. Ed. Classrooms in Use	12	16	5	33	8	14	12	2	34	46	80	149
Available Classrooms	2	1	0	3	0	3	4	0	0	8	8	18
Principal	1	1	1	3	1	1	1	0.6	1	1	2	8.6
Asst. Principal	0	1	0	1	0	0	0	0	2.5	2.4	4.9	5.9
Activities Staff	0	0	0	0	0	0	0	0	0	2	2	2
Office Staff	2	2	1	5	1	1.5	2	0	5	7.6	12.6	22.1
Direct Instruction Teachers	14	19.2	6.4	39.6	12.3	17.6	14.8	3.2	52.8	72.16	124.96	212.46
Counseling Staff	1	1.5	0.5	3	0.6	1	0.1	0.1	5	14	19	23.8
Library Staff	1	1	1	3	1	1	1	0.1	2	3	5	11.1
Nursing Staff	1	2	1	4	1	1	1	0.1	2	3	5	12.1
Para Educators	4	4	2	10	0	3.5	1	1	3	4	7	22.5
SPED Teachers	3	8.5	2.5	14	1.7	5	2.6	0.4	15.5	14.7	30.2	53.9
SPED Para Educators	7	20	6	33	7	10	9.5	1	35	22	57	117.5
Title Teachers	5	7	1	13	1	4.7	1	0.3	4	2	6	26
Technology Staff	1	1	1	3	0.4	1	0.6	0	3	3	6	11
Maintenance/Custodial	2.33	2.34	2.33	7	1.5	2.6	1.75	1	9.3	14.7	24	37.85
Student Teacher Ratio	18.79	18.49	18.91	18.66	11.38	13.64	12.84	9.38	15.78	16.20	13.79	15.73
Avg. Class Size	21.92	20.56	21.60	21.21	17.50	16.71	15.83	15.00	24.50	15.57	20.04	17.72

Table - F1

F - BSD K-4; North Bennington, Pownal, Shaftsbury, Woodford K-6; MAU 5-12: Financial Statistics

	BennEI	Molly Stark	Monument	BSD	N. Ben	Pownal	Shaftsbury	Woodford	MAUMS	MAUHS	MAU
K	63	63	21	147	13	34	27	4			
1	42	62	22	126	18	33	22	4			
2	50	70	21	141	18	33	24	4			
3	60	75	23	158	25	39	36	8			
4	48	59	21	128	22	31	23	5			
5					20	30	33	2	144		144
6					24	34	25	3	135		135
7									260		260
8									294		294
9										298	298
10										276	276
11										291	291
12										304	304
SPED District Program Students		26	13	39		6			*		
Total Number of Students	263	355	121	739	140	240	190	30	833	1169	2002
State Equalized Students	251.44	339.40	115.68	706.52	134.84	253.08	189.55	28.95	936.39	1,314.09	2,250.48
Instructional Cost	2,788,135	3,770,071	1,237,291	7,795,498	1,799,710	2,798,856	2,129,496	428,845	7,207,624	12,176,568	19,384,192
Activities Cost	0	0	0	0	0	0	0	0	143,434	435,287	578,721
Transportation Cost	45,361	61,228	20,869	127,458	300	108,597	104,673	0	439,581	358,416	797,997
Building Maintenance Cost	146,921	214,077	189,537	550,535	91,672	147,201	82,171	28,906	521,444	812,768	1,334,212
Plant Operations Cost	155,940	261,306	229,816	647,062	79,913	176,400	107,800	16,673	374,910	550,736	925,646
Capital Debt Service Cost	1,779	2,402	819	5,000	58,200	41,314	25,590	0	1,260,023	109,254	1,369,277
Instructional cost/student	10,601	10,620	10,226	10,549	12,855	11,662	11,208	14,295	8,653	10,416	9,682
Activities cost/student	0	0	0	0	0	0	0	0	172	372	289
Transportation cost/student	172	172	172	172	2	452	551	0	528	307	399
Fixed cost/student	1,152	1,339	3,466	1,621	1,226	1,348	1,000	1,519	1,076	1,166	1,129
Debt Service cost/student	7	7	7	7	416	172	135	0	1,513	93	684
Total spending/student	11,932	12,138	13,871	12,349	14,499	13,635	12,893	15,814	11,769	11,983	11,894
Total spending	3,138,136	4,309,085	1,678,332	9,125,553	2,029,795	3,272,368	2,449,730	474,424	9,803,582	14,007,742	23,811,324
Less revenue other than GSSG	1,081,349	1,459,615	479,622	3,020,586	359,581	1,085,152	491,885	280,703	1,199,434	1,919,347	3,118,781
Equals education spending (amount to be raised from property taxes)	2,056,788	2,849,469	1,198,710	6,104,967	1,670,214	2,187,216	1,957,845	193,721	8,604,148	12,088,395	20,692,543
Cost/Equalized student	8,180	8,396	10,362	8,641	12,387	8,642	10,329	6,692	9,189	9,199	9,195

Table - F2

F - BSD K-4; North Bennington, Pownal, Shaftsbury, Woodford K-6; MAU 5-12: Financial Statistics

Act 68/130 Property Tax Calculations

	Bennington	N. Bennington	Pownal	Shaftsbury	Woodford
Elementary Equalized Students	706.52	134.84	253.08	189.55	28.95
MAU Equalized Students	1,545.43	153.77	271.43	257.07	22.78
TOTAL	2,251.95	288.61	524.51	446.62	51.73
% Elementary	31.37%	46.72%	48.25%	42.44%	55.96%
% Secondary	68.63%	53.28%	51.75%	57.56%	44.04%
Elementary Cost/Equalized Student	8,641	12,387	8,642	10,329	6,692
Secondary Cost/Equalized Student	9,195	9,195	9,195	9,195	9,195
Prorated Elementary Cost/Student	2,710.97	5,787.10	4,170.02	4,383.69	3,744.85
Prorated Secondary Cost/Student	6,310.00	4,898.90	4,758.20	5,292.39	4,049.02
K-12 Cost/Student	9,020.97	10,686.00	8,928.22	9,676.08	7,793.87
State base education cost/student	7,330	7,330	7,330	7,330	7,330
% over base education cost	1.23	1.46	1.22	1.32	1.06
State baseline homestead tax rate	0.95	0.95	0.95	0.95	0.95
Local homestead tax rate	1.17	1.38	1.16	1.25	1.01
Common level of appraisal (CLA)	88.48%	87.53%	104.64%	80.85%	93.24%
Adjusted homestead tax rate	1.32	1.58	1.11	1.55	1.08
\$100,000 Grand List Value	1,321.38	1,582.26	1,105.83	1,551.10	1,083.35
\$150,000 Grand List Value	1,982.07	2,373.39	1,658.74	2,326.65	1,625.03
\$200,000 Grand List Value	2,642.76	3,164.52	2,211.65	3,102.20	2,166.71
\$250,000 Grand List Value	3,303.45	3,955.65	2,764.56	3,877.75	2,708.39
\$300,000 Grand List Value	3,964.14	4,746.78	3,317.48	4,653.29	3,250.06

G - Unified SVSU K-12

Enrollment

- This scenario shows the effect of having each current district become part of a K-12 Unified district serving students kindergarten through grade twelve. Bennington redistributes all students from the closed Monument and Catamount Elementary Schools to other schools in the unified district. Woodford School is closed and those students are redistributed to other schools in the unified district. Enrollment is shared and balanced among each of the K-5 schools. MAUMS is configured for grades 6-8 and MAUHS provides education for students in grades 9-12.

Special Education Programs

- District special education programs relocate to Molly Stark (Deaf Education, Emotionally Disturbed) adding to existing Alternative Learning Program and ACORNS. Bennington Elementary School adds IDEALS K-3 and Molly Stark adds IDEALS 4-5. Pownal adds the ACORNS program to its school (special education program planning includes moving the early education program to the same building as ACORNS). Other special education students assimilated into existing district programs at Mount Anthony Union Middle School.

Classroom Availability

- Previously available classrooms are used in Bennington Elementary and Molly Stark Schools. If reclaimed classrooms in North Bennington are used for music and technology education, the school would need one additional classroom. Available classrooms increase by 3 in Pownal and 2 in Shaftsbury. At Molly Stark Elementary, relocating two early education programs to Pownal.

Personnel

- There is a reduction in administrative staff by 2.6 positions (from 9.6 to 7)
- There are net reductions in professional staff by 19 positions (from 225 to 206)
- There are reductions in office staff by 3 positions (from 24 to 21)
- There are reductions in paraprofessional staff by 13 positions (from 35 to 22)
- There are net reductions in special education paraprofessional staff by 12 positions (from 121 to 109)
- Special education paraprofessional staff at Mount Anthony is increased by 4 positions (from 24 to 28)

As part of this scenario, the Middle School employs additional regular education teaching staff (8 - 6th grade teachers (net), 0.4 art, 0.5 music, and 0.8 PE teachers) and the SVSU employs additional 0.5 FTE special education teaching staff at the Middle School.

Educational Program

- A Unified District will strengthen and unify all aspects of the educational program and establish equity for all students. At Mount Anthony Union Middle School, sixth grade students will be assigned to student teams of 45 with two teachers. Each team will share two special education paraprofessionals and one special education teacher and have access to computer and science labs. With this exception, the grade six curriculum will be the same as today.

Average Class Size

- Average class size across the SVSU increases from 17.08 to 19.95
- The Middle School is at 84% enrollment capacity

Combined SVSU Member Districts Educational Spending – increase / (decrease): (\$ 2,734,995)

Combined SVSU Member Districts Educational Spending Per Student – increase / (decrease): (\$ 841)

G - Unified SVSU K-12 - Student/Staff Statistics

	BennEI	Molly Stark	N. Ben	Pownal	Shaftsbury	MAUMS	MAUHS	TOTAL
K	41	63	40	40	41			225
1	41	62	20	40	40			203
2	40	60	20	40	60			220
3	61	60	42	41	62			266
4	38	57	19	38	57			209
5	40	60	20	35	60			215
6						222		222
7						260		260
8						294		294
9							298	298
10							276	276
11							291	291
12							304	304
SPED District Program Students	14	32		12		*		58
Total	275	394	161	246	320	776	1169	3341
Classrooms Available	17	25	9	20	21	52	82	226
SPED Programs Using Classrooms	1	4	0	2	0	1	13	21
Music, Art and Tech Classrooms	3	3	2	3	3	17	15	46
Reg. Ed. Classrooms in Use	13	18	8	12	16	32	46	145
Available Classrooms	0	0	-1	3	2	2	8	14
Principal	1	1	1	1	1	1	1	7
Asst. Principal	0.5	1	0	0.5	1	3	2.4	8.4
Activities Staff	0	0	0	0	0	0	2	2
Office Staff	2	2	1	2	2	5	7.6	21.6
Direct Instruction Teachers	14.5	22.5	9.6	16	19.4	51.5	72.16	205.66
Counseling Staff	1	1.5	0.5	1	1	5	14	24
Library Staff	1	1	1	1	1	2	3	10
Nursing Staff	1	2	1	1	1	2	3	11
Para Educators	3	4	3	3	3	2	4	22
SPED Teachers	4.7	9	2	5.5	4	12	14.7	51.9
SPED Para Educators	11	21	5	13	9	28	22	109
Title Teachers	5	8	1	6	4	3.5	2	29.5
Technology Staff	1	1	1	1	1	3	3	11
Maintenance/Custodial	3	3	2	3	3	9	14.7	37.7
Facilities Director	0.08	0.12	0.05	0.07	0.10	0.23	0.35	1
Student Teacher Ratio	18.97	17.51	16.77	15.38	16.49	15.07	16.20	16.25
Avg. Class Size	20.08	20.11	20.13	19.50	20.00	24.25	15.57	19.95

Table - G1

G - Unified SVSU K-12 - Financial Statistics

	BennEI	Molly Stark	N. Ben	Pownal	Shaftsbury	MAUMS	MAUHS	TOTAL
K	41	63	40	40	41			225
1	41	62	20	40	40			203
2	40	60	20	40	60			220
3	61	60	42	41	62			266
4	38	57	19	38	57			209
5	40	60	20	35	60			215
6						222		222
7						260		260
8						294		294
9							298	298
10							276	276
11							291	291
12							304	304
SPED District Program Students	14	32		12		*		58
Total	275	394	161	246	320	776	1169	3341
State Equalized Students	265.60	380.53	155.49	237.59	309.06	883.78	1,331.37	3,563.42
Instructional Cost	2,806,185	4,032,181	1,691,121	2,706,817	2,962,595	6,802,067	11,597,954	32,598,919.23
Activities Cost	0	0	0	0	0	419,581	435,287	854,868.00
Transportation Cost	49,345	78,293	354	108,597	104,673	439,581	358,416	1,139,259.00
Building Maintenance Cost (f)	146,921	214,077	91,672	147,201	82,171	512,378	794,404	1,988,824.25
Plant Operations Cost (f)	155,940	229,816	79,913	176,400	107,800	374,910	550,736	1,675,515.00
Capital Debt Service Cost	2,945	2,055	58,200	41,314	25,590	1,260,023	109,254	1,499,381.00
Instructional cost/student	10,204	10,234	10,504	11,003	9,258	8,766	9,921	9,757
Activities cost/student	0	0	0	0	0	541	372	256
Transportation cost/student	179	199	2	441	327	566	307	341
Fixed cost/student (f)	1,101	1,127	1,066	1,315	594	1,143	1,151	1,097
Debt Service cost/student	11	5	361	168	80	1,624	93	449
Total spending/student	11,496	11,565	11,933	12,928	10,259	12,640	11,844	11,900
Total spending	3,161,336	4,556,422	1,921,260	3,180,329	3,282,829	9,808,540	13,846,051	39,756,766
Less revenue other than GSSG	1,210,633	1,734,506	372,371	1,045,078	509,976	1,288,789	2,033,256	8,194,609
Equals education spending (amount to be raised from property taxes)	1,950,704	2,821,915	1,548,889	2,135,252	2,772,853	8,519,751	11,812,794	31,562,157
Cost/Equalized student	7,345	7,416	9,961	8,987	8,972	9,640	8,873	8,857

Table - G2

G - Unified SVSU K-12 - Financial Statistics

Act 68/130 Property Tax Calculations

	Bennington	N. Bennington	Pownal	Shaftsbury	Woodford
Elementary Equalized Students	828.50	111.72	217.38	164.61	26.06
MAU Equalized Students	1,423.45	176.89	307.13	282.01	25.67
TOTAL	2,251.95	288.61	524.51	446.62	51.73
% Elementary	36.79%	38.71%	41.44%	36.86%	50.38%
% Secondary	63.21%	61.29%	58.56%	63.14%	49.62%
Elementary Cost/Equalized Student	8,329	8,329	8,329	8,329	8,329
Secondary Cost/Equalized Student	9,179	9,179	9,179	9,179	9,179
Prorated Elementary Cost/Student	3,064.23	3,224.09	3,451.86	3,069.77	4,195.85
Prorated Secondary Cost/Student	5,801.92	5,625.75	5,374.74	5,795.82	4,554.83
K-12 Cost/Student	8,866.16	8,849.84	8,826.60	8,865.59	8,750.68
State base education cost/student	7,330	7,330	7,330	7,330	7,330
% over base education cost	1.21	1.21	1.20	1.21	1.19
State baseline homestead tax rate	0.95	0.95	0.95	0.95	0.95
Local homestead tax rate	1.15	1.15	1.14	1.15	1.13
Common level of appraisal (CLA)	88.48%	87.53%	104.64%	80.85%	93.24%
Adjusted homestead tax rate	1.30	1.31	1.09	1.42	1.22
\$100,000 Grand List Value	1,298.70	1,310.38	1,093.24	1,421.17	1,216.35
\$150,000 Grand List Value	1,948.05	1,965.57	1,639.86	2,131.76	1,824.53
\$200,000 Grand List Value	2,597.41	2,620.77	2,186.48	2,842.35	2,432.70
\$250,000 Grand List Value	3,246.76	3,275.96	2,733.10	3,552.94	3,040.88
\$300,000 Grand List Value	3,896.11	3,931.15	3,279.72	4,263.52	3,649.05

H - Bennington, North Bennington, Shaftsbury, Unified K-5; Pownal, Woodford Independent K-6; MAU 6-12

Enrollment

- This scenario has no effect on the Pownal and Woodford school districts, which remain independent serving students kindergarten through grade six. Bennington, North Bennington and Shaftsbury school districts unify allowing student enrollment to be shared. The Unified District redistributes students in grades K-5 from the closed Catamount Elementary School among its five remaining elementary schools (Bennington, Molly Stark, Monument, North Bennington and Shaftsbury). Mount Anthony adds sixth grade students to its grade configuration for Bennington, North Bennington and Shaftsbury students. This scenario increases efficiency since it maximizes enrollment and classroom use.

Special Education Programs

- District special education programs relocate to Molly Stark (Deaf Education, Emotionally Disturbed and IDEALS 4-5) adding to existing Alternative Learning and ACORNS. Monument Elementary School adds IDEALS K-3. Pownal continues to house K-6 Life skills class at its school. The Unified district sixth grade special education students are assimilated into existing programs at Mount Anthony Union Middle School.

Classroom Availability

- There is no change to Pownal or Woodford schools. Available classrooms increase in all other schools in the unified district with the exception of Monument Elementary School. There is no need to relocate early education programs to other SVSU schools.

Personnel

- There is a reduction in administrative staff by 1 position (from 9.6 to 8.6)
- There are net reductions in professional staff by 16 positions (from 225 to 209)
- There are reductions in office staff by 2 positions (from 24 to 22)
- There are reductions in paraprofessional staff by 10 positions (from 35 to 25)
- There are net reductions in special education paraprofessional staff by 13 positions (from 121 to 108)

As part of this scenario, Mount Anthony employs additional regular education teaching staff (8 - 6th grade teachers (net), 0.4 art, 0.5 music, and 0.8 PE teachers) and the SVSU employs additional 0.5 FTE special education teaching staff at MAUMS.

Educational Program

- In Unified District schools, all aspects of the educational program will be strengthened and will establish equity for all students in its schools. Counseling services are added to Monument Elementary School and enhanced in North Bennington. At Mount Anthony Union Middle School, sixth grade students will be assigned to student teams of 45 with two teachers. Each team will share two special education paraprofessionals and one special education teacher and have access to computer and science labs. With this exception, the grade six curriculum will be the same as today.

Average Class Size

- Average class size across the SVSU increases from 17.08 to 18.25
- Mount Anthony Middle School is at 80% enrollment capacity

Combined SVSU Member Districts Educational Spending – increase / (decrease): (\$ 1,371,597)

Combined SVSU Member Districts Educational Spending Per Student – increase / (decrease): (\$ 433)

H - BSD, N. Bennington, Shaftsbury Unified K-5; Pownal, Woodford Independent K-6; MAU 6-12: Student/Staff

	BennEI	Molly Stark	Monument	N. Ben	Shaftsbury	Unified	Pownal	Woodford	MAUMS	MAUHS	MAU	TOTAL
K	42	42	21	21	61	187	34	4				225
1	41	41	22	21	41	166	33	4				203
2	46	46	23	23	45	183	33	4				220
3	60	79	20	20	40	219	39	8				266
4	45	62	22	22	22	173	31	5				209
5	40	60	21	21	41	183	30	2				215
6							34	3	185		185	222
7									260		260	260
8									294		294	294
9										298	298	298
10										276	276	276
11										291	291	291
12										304	304	304
SPED District Program Students		34	14	5			5		*		0	58
Total	274	364	143	133	250	1164	239	30	739	1169	1908	3341
Classrooms Available	17	23	7	9	21	77	22	2	52	82	134	235
SPED Programs Using Classrooms	0	3	1	1	2	7	2	0	1	13	14	23
Music, Art and Tech Classrooms	3	3	0	1	3	10	3	0	17	15	32	45
Reg. Ed. Classrooms in Use	13	16	6	6	12	53	14	2	32	46	78	147
Available Classrooms	1	1	0	1	4	7	3	0	2	8	10	20
Principal	1	1	1	1	1	5	1	0.6	1	1	2	8.6
Asst. Principal	1	1	0	0	0	2	0	0	3	2.4	5.4	7.4
Activities Staff	0	0	0	0	0	0	0	0	0	2	2	2
Office Staff	2	2	1	1	2	8	1.5	0	5	7.6	12.6	22.1
Direct Instruction Teachers	15	19.4	7.4	7.4	15	64.2	17.6	3.2	51.5	72.16	123.66	208.66
Counseling Staff	1	1	0.5	0.5	1	4	1	0.1	5	14	19	24.1
Library Staff	1	1	1	1	1	5	1	0.1	2	3	5	11.1
Nursing Staff	1	2	1	1	1	6	1	0.1	2	3	5	12.1
Para Educators	3	3	2	2	4	14	3.5	1	2	4	6	24.5
SPED Teachers	3.4	8.7	2.5	2.3	3.5	20.4	5	0.4	12	14.7	26.7	52.5
SPED Para Educators	8	20	6	5	8	47	10	1	28	22	50	108
Title Teachers	4	7	1	1	3	16	4.7	0.3	3.5	2	5.5	26.5
Technology Staff	1	1	1	1	1	5	1	0	3	3	6	12
Maintenance/Custodial	2.2	2.2	2.2	2.2	2.2	11	2.6	1	9.3	14.7	24	38.6
Student Teacher Ratio	18.27	18.76	19.32	17.97	16.67	18.13	13.58	9.38	14.35	16.20	15.43	16.01
Avg. Class Size	21.08	20.63	21.50	21.33	20.83	21.96	16.71	15.00	23.09	15.57	19.33	18.25

Table - H1

H - BSD, N. Bennington, Shaftsbury Unified K-5; Pownal, Woodford Independent K-6; MAU 6-12: Financial Statistics

	BennEI	Molly Stark	Monument	N. Ben	Shaftsbury	Unified	Pownal	Woodford	MAUMS	MAUHS	MAU
K	42	42	21	21	61	187	34	4			
1	41	41	22	21	41	166	33	4			
2	46	46	23	23	45	183	33	4			
3	60	79	20	20	40	219	39	8			
4	45	62	22	22	22	173	31	5			
5	40	60	21	21	41	183	30	2			
6						0	34	3	185		185
7									260		260
8									294		294
9										298	298
10										276	276
11										291	291
12										304	304
SPED District Program Students		34	14	5		53	5		*		
Total Number of Students	274	364	143	133	250	1164	239	30	739	1169	1908
State Equalized Students	260.07	345.50	135.73	126.24	237.29	1,104.83	253.08	28.95	843.02	1,333.54	2,176.56
Instructional Cost	2,739,423	3,645,092	1,550,648	1,759,852	2,425,997	12,121,011	2,723,411	425,036	7,002,102	12,176,568	19,178,670
Activities Cost	0	0	0	0	0	0	0	0	140,434	435,287	575,721
Transportation Cost	65,478	63,088	34,173	27,354	104,673	294,765	108,597	0	439,581	358,416	797,997
Building Maintenance Cost	146,921	214,077	136,516	91,672	82,171	671,357	147,201	28,906	521,444	812,768	1,334,212
Plant Operations Cost	155,940	229,816	97,432	79,913	107,800	670,901	176,400	16,673	374,910	550,736	925,646
Capital Debt Service Cost	2,012	1,938	1,050	58,200	25,590	88,790	41,314	0	1,260,023	109,254	1,369,277
Instructional cost/student	9,998	10,014	10,844	13,232	9,704	10,413	11,395	14,168	9,475	10,416	10,052
Activities cost/student	0	0	0	0	0	0	0	0	190	372	302
Transportation cost/student	239	173	239	206	419	253	454	0	595	307	418
Fixed cost/student	1,105	1,219	1,636	1,290	760	1,153	1,354	1,519	1,213	1,166	1,184
Debt Service cost/student	7	5	7	438	102	76	173	0	1,705	93	718
Total spending/student	11,350	11,412	12,726	15,165	10,985	11,896	13,376	15,687	12,988	11,983	12,372
Total spending	3,109,773	4,154,011	1,819,819	2,016,991	2,746,231	13,846,824	3,196,923	470,615	9,598,060	14,007,742	23,605,802
Less revenue other than GSSG	1,184,975	1,238,781	618,436	370,381	491,885	3,904,458	1,085,152	280,703	1,176,508	2,024,875	3,201,383
Equals education spending (amount to be raised from property taxes)	1,924,798	2,915,230	1,201,383	1,646,610	2,254,346	9,942,366	2,111,771	189,912	8,421,553	11,982,867	20,404,419
Cost/Equalized student	7,401	8,438	8,851	13,044	9,500	8,999	8,344	6,560	9,990	8,986	9,375

Table - H2

H - BSD, N. Bennington, Shaftsbury Unified K-5; Pownal, Woodford Independent K-6; MAU 6-12: Financial Statistics

Act 68/130 Property Tax Calculations

	Bennington	N. Bennington	Pownal	Shaftsbury	Woodford
Elementary Equalized Students	828.50	111.72	253.08	164.61	28.95
MAU Equalized Students	1,423.45	176.89	271.43	282.01	22.78
TOTAL	2,251.95	288.61	524.51	446.62	51.73
% Elementary	36.79%	38.71%	48.25%	36.86%	55.96%
% Secondary	63.21%	61.29%	51.75%	63.14%	44.04%
Elementary Cost/Equalized Student	8,999	8,999	8,344	8,999	6,560
Secondary Cost/Equalized Student	9,375	9,375	9,375	9,375	9,375
Prorated Elementary Cost/Student	3,310.76	3,483.48	4,026.18	3,316.75	3,671.22
Prorated Secondary Cost/Student	5,925.66	5,745.73	4,851.29	5,919.43	4,128.24
K-12 Cost/Student	9,236.43	9,229.22	8,877.47	9,236.18	7,799.45
State base education cost/student	7,330	7,330	7,330	7,330	7,330
% over base education cost	1.26	1.26	1.21	1.26	1.06
State baseline homestead tax rate	0.95	0.95	0.95	0.95	0.95
Local homestead tax rate	1.20	1.20	1.15	1.20	1.01
Common level of appraisal (CLA)	88.48%	87.53%	104.64%	80.85%	93.24%
Adjusted homestead tax rate	1.35	1.37	1.10	1.48	1.08
\$100,000 Grand List Value	1,352.94	1,366.56	1,099.54	1,480.58	1,084.13
\$150,000 Grand List Value	2,029.41	2,049.83	1,649.31	2,220.87	1,626.20
\$200,000 Grand List Value	2,705.88	2,733.11	2,199.08	2,961.16	2,168.26
\$250,000 Grand List Value	3,382.35	3,416.39	2,748.85	3,701.45	2,710.33
\$300,000 Grand List Value	4,058.82	4,099.67	3,298.62	4,441.74	3,252.39

I - North Bennington, Shaftsbury Unified K-6; BSD K-5; Pownal, Woodford Independent K-6; MAU 6-12

Enrollment

- This scenario has no effect on Pownal and Woodford school districts, which remain independent serving students in kindergarten through grade six. North Bennington Graded School and Shaftsbury school districts unify with all students attending Shaftsbury School. North Bennington Graded School is closed. Mount Anthony adds sixth grade students to its grade configuration for Bennington, which redistributes students in grades K-5 from the closed Catamount Elementary School among its three remaining elementary schools (Bennington, Molly Stark and Monument). This scenario increases operating efficiency since it maximizes enrollment and classroom use in remaining buildings.

Special Education Programs

- District special education programs relocate to Molly Stark (Deaf Education, Emotionally Disturbed and IDEALS 4-5) adding to existing Alternative Learning and ACORNS. Monument Elementary School adds IDEALS K-3. Pownal continues to house K-6 Life Skills class at its school. Bennington sixth grade special education students assimilated into existing district programs at Mount Anthony Union Middle School.

Classroom Availability

- There is no change to Pownal or Woodford schools. Since North Bennington Graded School is closed, its 10 classrooms, administrative offices and gymnasium are available for educational or community use. Available classroom use is maximized in all other schools with the exception of Molly Stark Elementary School, which requires two additional classrooms.
- The addition of programs and students at Molly Stark Elementary indicates a need for additional instructional space.
- BSD facility planning to make needed classrooms available would require a combination of:
 - relocating two early education programs to another SVSU school
 - using the Catamount School Annex
 - purchasing three temporary (mobile) classrooms
 - new construction
 - purchasing two Family Resource Center rooms

Personnel

- There are reductions in administrative staff by 2 positions (from 9.6 to 7.6)
- There are net reductions in professional staff by 20 positions (from 225 to 205)
- There are reductions in office staff by 3 positions (from 24 to 21)
- There are reductions in paraprofessional staff by 11 positions (from 35 to 24)
- There are net reductions in special education paraprofessional staff by 19 positions (from 121 to 102)

As part of this scenario, Mount Anthony employs additional regular education teaching staff. (4 - 6th grade teachers (net), 0.2 art, 0.2 music, and 0.5 PE teachers) and the SVSU employs additional 0.5 FTE special education teaching staff at MAUMS.

Educational Program

- There is no change to Pownal or Woodford schools. In Unified District schools, all aspects of the educational program are strengthened and equity provided for all students. Counseling services are added to Monument Elementary School and enhanced in Shaftsbury. At Mount Anthony Union Middle School, sixth grade students will be assigned to student teams of 45 with two teachers. Each team will share two special education paraprofessionals and one special education teacher and have access to computer and science labs. With this exception, the grade six curriculum will be the same as today.

Average Class Size

- Average class size across the SVSU increases from 17.08 to 18.74
- Mount Anthony Middle School is at 74% enrollment capacity

Combined SVSU Member Districts Educational Spending – increase / (decrease): (\$ 2,761,853)

Combined SVSU Member Districts Educational Spending Per Student – increase / (decrease): (\$ 849)

I - North Bennington, Shaftsbury Unified K-6; BSD K-5; Pownal, Woodford Independent K-6; MAU 6-12:

	BennEI	Molly Stark	Monument	BSD	Pownal	Woodford	Norshaft	MAUMS	MAUHS	MAU	TOTAL
K	63	63	21	147	34	4	40				225
1	42	62	22	126	33	4	40				203
2	50	70	21	141	33	4	42				220
3	60	75	23	158	39	8	61				266
4	48	59	21	128	31	5	45				209
5	42	66	22	130	30	2	53				215
6					34	3	49	135		135	221
7								260		260	260
8								294		294	294
9									298	298	298
10									276	276	276
11									291	291	291
12									304	304	304
SPED District Program Students		39	14	53	6			*			59
Total	305	434	144	883	240	30	330	689	1169	1858	3341
Classrooms Available	17	23	7	47	22	2	21	52	82	134	236
SPED Programs Using Classrooms	0	4	1	5	2	0	2	1	13	14	23
Music, Art and Tech Classrooms	3	3	0	6	3	0	3	20	15	35	47
Reg. Ed. Classrooms in Use	14	19	6	39	14	2	16	28	46	74	145
Available Classrooms	0	-3	0	-3	3	0	0	3	8	11	21
Principal	1	1	1	3	1	0.6	1	1	1	2	7.6
Asst. Principal	1	1	0	2	0	0	1	2	2.4	4.4	7.4
Activities Staff	0	0	0	0	0	0	0	0	2	2	2
Office Staff	2	2	1	5	1.5	0	2	5	7.6	12.6	21.1
Direct Instruction Teachers	16	22.4	7.4	45.8	17.6	3.2	19.4	46.7	72.16	118.86	204.86
Counseling Staff	1	1.5	0.5	3	1	0.1	1	4	14	18	23.1
Library Staff	1	1	1	3	1	0.1	1	2	3	5	10.1
Nursing Staff	1	2	1	4	1	0.1	1	2	3	5	11.1
Para Educators	4	4	2	10	3.5	1	3	2	4	6	23.5
SPED Teachers	3.7	10	2.3	16	5	0.4	4	12	14.7	26.7	52.1
SPED Para Educators	8.5	18.5	5.3	32.3	10	0.3	9	28	22	50	101.6
Title Teachers	5	8	1	14	4.7	0.3	2	3	2	5	26
Technology Staff	1	1	1	3	1	0	1	3	3	6	11
Maintenance/Custodial	2.33	2.34	2.33	7	2.6	1	2	9.3	14.7	24	36.6
Student Teacher Ratio	19.06	19.38	19.46	19.28	13.64	9.38	17.01	14.75	16.20	15.63	16.31
Avg. Class Size	21.79	20.79	21.67	21.28	16.71	15.00	20.63	24.61	15.57	20.09	18.74

Table - I1

I - North Bennington, Shaftsbury Unified K-6; BSD K-5; Pownal, Woodford Independent K-6; MAU 6-12: Financial Statistics

	BennEI	Molly Stark	Monument	BSD	Pownal	Woodford	Norshaft	MAUMS	MAUHS	MAU	TOTAL
K	63	63	21	147	34	4	40				225
1	42	62	22	126	33	4	40				203
2	50	70	21	141	33	4	42				220
3	60	75	23	158	39	8	61				266
4	48	59	21	128	31	5	45				209
5	42	66	22	130	30	2	53				215
6					34	3	49	135		135	221
7								260		260	260
8								294		294	294
9									298	298	298
10									276	276	276
11									291	291	291
12									304	304	304
SPED District Program Students		39	14	53	6			*		0	59
Total Number of Students	305	434	144	883	240	30	330	689	1169	1858	3341
State Equalized Students	286.17	407.21	135.11	828.50	253.08	28.95	324.39	789.31	1,339.19	2,128.50	3,563.42
Instructional Cost	3,037,753	4,213,581	1,585,505	8,836,839	2,784,656	427,914	2,484,647	6,531,326	12,176,568	18,707,893	33,241,949
Activities Cost	0	0	0	0	0	0	0	143,434	435,287	578,721	578,721
Transportation Cost	68,398	97,327	32,293	198,018	108,597	0	174,455	349,381	358,416	707,797	1,188,867
Building Maintenance Cost	146,921	214,077	136,516	497,514	147,201	28,906	82,171	521,444	812,768	1,334,212	2,090,004
Plant Operations Cost	155,940	229,816	97,432	483,188	176,400	16,673	107,800	374,910	550,736	925,646	1,709,707
Capital Debt Service Cost	1,727	2,458	815	5,000	41,314	0	83,790	1,260,023	109,254	1,369,277	1,499,381
Instructional cost/student	9,960	9,709	11,010	10,008	11,603	14,264	7,529	9,479	10,416	10,069	9,950
Activities cost/student	0	0	0	0	0	0	0	208	372	311	173
Fixed cost/student	993	1,023	1,625	1,111	1,348	1,519	576	1,301	1,166	1,216	1,137
Debt Service cost/student	6	6	6	6	172	0	254	1,829	93	737	449
Transportation cost/student	224	224	224	224	452	0	529	507	307	381	356
Total cost/student	11,183	10,961	12,865	11,348	13,576	15,783	8,887	13,116	11,983	12,403	11,892
Total Spending	3,410,739	4,757,258	1,852,561	10,020,559	3,258,168	473,493	2,932,863	9,037,084	14,007,742	23,044,825	39,729,908
Less revenue other than GSSG	1,078,823	1,492,666	495,197	3,066,686	1,085,152	280,703	868,805	1,146,869	1,946,678	3,093,547	8,394,893
Equals education spending (amount to be raised from property taxes)	2,331,916	3,264,592	1,357,364	6,953,873	2,173,016	192,790	2,064,058	7,890,215	12,061,064	19,951,278	31,335,015
Cost/Equalized student	8,149	8,017	10,046	8,393	8,586	6,659	6,363	9,996	9,006	9,373	8,794

Table - 12

I - North Bennington, Shaftsbury Unified K-6; BSD K-5; Pownal, Woodford Independent K-6; MAU 6-12: Financial Statistics

Act 68/130 Property Tax Calculations

	Bennington	N. Bennington	Pownal	Shaftsbury	Woodford
Elementary Equalized Students	828.50	134.84	253.08	189.55	28.95
MAU Equalized Students	1,423.45	153.77	271.43	257.07	22.78
TOTAL	2,251.95	288.61	524.51	446.62	51.73
% Elementary	36.79%	46.72%	48.25%	42.44%	55.96%
% Secondary	63.21%	53.28%	51.75%	57.56%	44.04%
Elementary Cost/Equalized Student	8,393	6,363	8,586	6,363	6,659
Secondary Cost/Equalized Student	9,373	9,373	9,373	9,373	9,373
Prorated Elementary Cost/Student	3,087.93	2,972.77	4,142.95	2,700.47	3,726.85
Prorated Secondary Cost/Student	5,924.89	4,994.10	4,850.66	5,395.23	4,127.70
K-12 Cost/Student	9,012.83	7,966.87	8,993.61	8,095.71	7,854.55
State base education cost/student	7,330	7,330	7,330	7,330	7,330
% over base education cost	1.23	1.09	1.23	1.10	1.07
State baseline homestead tax rate	0.95	0.95	0.95	0.95	0.95
Local homestead tax rate	1.17	1.03	1.17	1.05	1.02
Common level of appraisal (CLA)	88.48%	87.53%	104.64%	80.85%	93.24%
Adjusted homestead tax rate	1.32	1.18	1.11	1.30	1.09
\$100,000 Grand List Value	1,320.19	1,179.64	1,113.92	1,297.76	1,091.79
\$150,000 Grand List Value	1,980.28	1,769.46	1,670.89	1,946.64	1,637.68
\$200,000 Grand List Value	2,640.37	2,359.29	2,227.85	2,595.52	2,183.58
\$250,000 Grand List Value	3,300.47	2,949.11	2,784.81	3,244.40	2,729.47
\$300,000 Grand List Value	3,960.56	3,538.93	3,341.77	3,893.28	3,275.37

J - North Bennington, Shaftsbury Unified K-8; Bennington K-5; Pownal, Woodford Independent K-6; MAU 6-12

Enrollment

- This scenario has no effect on the Pownal and Woodford school districts, which remain independent serving students in kindergarten through grade six. North Bennington and Shaftsbury school districts unify allowing students to be shared between the districts. Mount Anthony adds sixth grade students to its grade configuration for Bennington, which redistributes students in grades K-5 from the closed Catamount Elementary School among its three remaining elementary schools (Bennington, Molly Stark and Monument). This scenario increases enrollment beyond capacity at North Bennington Graded School. This enrollment challenge may be resolved by housing the 7-8 unified programs at Shaftsbury School.

Special Education Programs

- District special education programs relocate to Molly Stark (Deaf Education, Emotionally Disturbed, IDEALS 4-5) adding to existing Alternative Learning Program and ACORNS. Monument Elementary School adds IDEALS K-3. BSD sixth grade special education students will be assimilated into existing Mount Anthony Union Middle School programs.

Classroom Availability

- There is no change to Pownal or Woodford schools. The North Bennington Graded School facility does not have the required rooms to house needed programs to meet grade 7 and 8 Vermont School Quality Standards. Shaftsbury School has one room available and can be used by North Bennington students in this unified scenario reducing North Bennington's classroom needs to two. A second option may be busing students between schools and sharing program space to meet additional curriculum requirements. Available classroom use is maximized in all other schools with the exception of Molly Stark Elementary School, which requires three additional classrooms.
- The addition of programs and students at Molly Stark Elementary, North Bennington and/or Shaftsbury indicates a need for additional instructional space.
- District facility planning to make needed classrooms available would require a combination of:
 - relocating two early education programs to another SVSU school
 - using the Catamount School Annex
 - purchasing three temporary (mobile) classrooms
 - new construction/renovations
 - purchasing two Family Resource Center rooms

Personnel

- There is a reduction in administrative staff by 1 position (from 9.6 to 8.6)
- There are net reductions in professional staff by 7 positions (from 225 to 218)
- There are reductions in office staff by 2 positions (from 24 to 22)
- There are reductions in paraprofessional staff by 10 positions (from 36 to 26)
- There are net reductions in special education paraprofessional staff by 4 positions (from 121 to 117)
- As part of this scenario, the following personnel changes are required and included in the net numbers above:
 - North Bennington and Shaftsbury add 1.3 school counselors, 6 core, 1 art, 1 PE, 1 music, 1 instrumental music, .5 applied technology, .5 computer, .5 health, .5 FCS, 1 language arts, and 1 world language teachers
 - Shaftsbury adds 1 math teacher and 1 literacy teacher to maintain equity with North Bennington
 - Mount Anthony employs additional regular education teaching staff (2 - 6th grade teachers (net), 0.2 art, 0.2 music, and 0.5 PE teachers)
 - SVSU employs additional 1.6 FTE special education teaching staff and 8 paraprofessionals at North Bennington and Shaftsbury
 - SVSU employs additional 0.5 FTE special education teaching staff at MAUMS

Educational Program

- There is no change to Pownal or Woodford schools. In order to meet Vermont School Quality Standards, Shaftsbury and North Bennington must provide curricula and instruction in what is often referred to as “unified arts”. These courses include visual or performing arts, applied technology, family and consumer science, health and world languages all of which must be taught by certified teachers. In order for curricular consistency in the SVSU, computer education and language arts are needed. In Unified District schools, all aspects of the educational program are strengthened, and equity is provided for all students.
- Counseling services are added to Monument Elementary School and enhanced for K-6 and 7-8 as transition planning services and adolescent adjustment support are needed for these grade levels in North Bennington and Shaftsbury.
- Locally funded literacy and math teachers are needed at Shaftsbury School to provide equity within the two schools within the newly formed district.
- At Mount Anthony Union Middle School, sixth grade students will be assigned to student teams of 45 with two teachers. Each team will share two special education paraprofessionals and one special education teacher and have access to computer and science labs. With this exception, the grade six curriculum will be the same as today.

Average Class Size

- Average class size across the SVSU increases from 17.08 to 18.44
- Mount Anthony Middle School is at 62% enrollment capacity

Combined SVSU Member Districts Educational Spending – increase / (decrease): (\$ 737,882)

Combined SVSU Member Districts Educational Spending Per Student – increase / (decrease): (\$ 244)

J - North Bennington, Shaftsbury K-8; BSD K-5; Pownal, Woodford Independent K-6; MAU 6-12: Student/Staff Statistics

	BennEl	Molly Stark	Monument	BSD	N. Ben	Shaftsbury	Unified	Pownal	Woodford	MAUMS	MAUHS	MAU	TOTAL
K	63	63	21	147	13	27	40	34	4				225
1	42	62	22	126	18	22	40	33	4				203
2	50	70	21	141	18	24	42	33	4				220
3	60	75	23	158	25	36	61	39	8				266
4	48	59	21	128	22	23	45	31	5				209
5	42	66	22	130	20	33	53	30	2				215
6					24	25	49	34	3	135		135	221
7					22	37	59			201		201	260
8					18	43	61			233		233	294
9											298	298	298
10											276	276	276
11											291	291	291
12											304	304	304
SPED District Program Students		39	14	53				6		*			59
Total	305	434	144	883	180	270	450	240	30	569	1169	1738	3341
Classrooms Available	17	23	7	47	10	21	31	22	2	52	82	134	236
SPED Programs Using Classrooms	0	4	1	5	0	2	2	5	0	1	13	14	26
Music, Art and Tech Classrooms	3	3	0	6	4	4	8	3	0	20	15	35	52
Reg. Ed. Classrooms in Use	14	19	6	39	9	14	23	14	2	24	46	70	148
Available Classrooms	0	-3	0	-3	-3	1	-2	0	0	7	8	15	10
Principal	1	1	1	3	1	1	2	1	0.6	1	1	2	8.6
Asst. Principal	1	1	0	2	0	0.5	0.5	0	0	2	2.4	4.4	6.9
Activities Staff	0	0	0	0	0.2	0.4	0.6	0	0	0	2	2	2.6
Office Staff	2	2	1	5	1	2	3	1.5	0	5	7.6	12.6	22.1
Direct Instruction Teachers	16	22.4	7.4	45.8	14.2	20.6	34.8	17.6	3.2	44.8	72.16	116.96	218.36
Counseling Staff	1	1.5	0.5	3	1	1	2	1	0.1	4	14	18	24.1
Library Staff	1	1	1	3	1	1	2	1	0.1	2	3	5	11.1
Nursing Staff	1	2	1	4	1	1	2	1	0.1	2	3	5	12.1
Para Educators	4	4	2	10	2	3	5	3.5	1	2	4	6	25.5
SPED Teachers	3.7	10	2.3	16	2.4	3.5	5.9	4	0.4	12	14.7	26.7	53
SPED Para Educators	8.5	18.5	5.3	32.3	9	15.5	24.5	10	0.3	28	22	50	117.1
Title Teachers	5	8	1	14	2	2	4	4.7	0.3	3	2	5	28
Technology Staff	1	1	1	3	0.4	0.6	1	1	0	3	3	6	11
Maintenance/Custodial	2.33	2.34	2.33	7	1.5	2	3.5	3	1	9.3	14.7	24	38.5
Student Teacher Ratio	19.06	19.38	19.46	19.28	12.68	13.11	12.93	13.64	9.38	12.70	16.20	14.86	15.30
Avg. Class Size	21.79	20.79	21.67	21.28	20.00	19.29	19.57	16.71	15.00	23.71	15.57	19.64	18.44

J - North Bennington, Shaftsbury K-8; BSD K-5; Pownal, Woodford Independent K-6; MAU 6-12: Financial Statistics

	BennEl	Molly Stark	Monument	BSD	N. Ben	Shaftsbury	Unified	Pownal	Woodford	MAUMS	MAUHS	MAU	TOTAL
K	63	63	21	147	13	27	40	34	4				225
1	42	62	22	126	18	22	40	33	4				203
2	50	70	21	141	18	24	42	33	4				220
3	60	75	23	158	25	36	61	39	8				266
4	48	59	21	128	22	23	45	31	5				209
5	42	66	22	130	20	33	53	30	2				215
6					24	25	49	34	3	135		135	221
7					22	37	59			201		201	260
8					18	43	61			233		233	294
9											298	298	298
10											276	276	276
11											291	291	291
12											304	304	304
SPED District Program Students		39	14	53				6		*		0	59
Total Number of Students	305	434	144	883	180	270	450	240	30	569	1169	1738	3341
State Equalized Students	286.17	407.21	135.11	828.50	177.76	266.63	444.39	253.08	28.95	657.56	1,350.94	2,008.50	3,563.42
Instructional Cost	3,036,459	4,215,134	1,585,830	8,837,423	1,968,843	2,927,431	4,896,274	2,784,656	427,185	5,879,005	11,741,281	17,620,285	34,565,823
Activities Cost	0	0	0	0	14,000	21,000	35,000	0	0	143,434	435,287	578,721	613,721
Transportation Cost	69,660	96,382	31,975	198,018	83,858	125,788	209,646	108,597	0	228,981	358,416	587,397	1,103,658
Building Maintenance Cost (f)	146,921	214,077	136,516	497,514	91,672	82,171	173,843	147,201	28,906	521,444	812,768	1,334,212	2,181,676
Plant Operations Cost (f)	155,940	229,816	97,432	483,188	79,913	107,800	187,713	176,400	16,673	374,910	550,736	925,646	1,789,620
Capital Debt Service Cost	1,759	2,434	807	5,000	58,200	25,590	83,790	41,314	0	1,260,023	109,254	1,369,277	1,499,381
Instructional cost/student	9,956	9,712	11,013	10,008	10,938	10,842	21,780	11,603	14,239	10,332	10,044	10,138	10,346
Activities cost/student	0	0	0	0	78	78	156	0	0	252	372	333	184
Transportation cost/student	228	222	222	224	466	466	932	452	0	402	307	338	330
Fixed cost/student	993	1,023	1,625	1,111	953	704	1,657	1,348	1,519	1,575	1,166	1,300	1,189
Debt Service cost/student	6	6	6	6	323	95	418	172	0	2,214	93	788	449
Total spending/student	11,183	10,963	12,865	11,349	12,758	12,184	24,943	13,576	15,759	14,776	11,983	12,897	12,497
Total spending	3,410,739	4,757,843	1,852,561	10,021,143	2,296,486	3,289,780	5,586,266	3,258,168	472,764	8,407,797	14,007,742	22,415,538	41,753,879
Less revenue other than GSSG	1,078,823	1,492,666	495,197	3,066,686	359,581	540,694	900,275	1,085,152	280,703	1,115,194	1,919,347	3,034,541	8,367,357
Equals education spending (amount to be raised from property taxes)	2,331,917	3,265,177	1,357,364	6,954,457	1,936,905	2,749,086	4,685,991	2,173,016	192,061	7,292,603	12,088,395	19,380,997	33,386,522
Cost/Equalized student	8,149	8,018	10,046	8,394	10,896	10,310	10,545	8,586	6,634	11,090	8,948	9,649	9,369

J - North Bennington, Shaftsbury K-8; BSD K-5; Pownal, Woodford Independent K-6; MAU 6-12: Financial Statistics

Act 68/130 Property Tax Calculations

	Bennington	N. Bennington	Pownal	Shaftsbury	Woodford
Elementary Equalized Students	828.50	177.76	253.08	268.55	28.95
MAU Equalized Students	1,423.45	110.85	271.43	178.07	22.78
TOTAL	2,251.95	288.61	524.51	446.62	51.73
% Elementary	26.90%	38.12%	32.55%	37.55%	35.88%
% Secondary	73.10%	61.88%	67.45%	62.45%	64.12%
Elementary Cost/Equalized Student	8,394	10,545	8,586	10,545	6,634
Secondary Cost/Equalized Student	9,649	9,649	9,649	9,649	9,649
Prorated Elementary Cost/Student	2,257.61	4,019.21	2,794.55	3,959.62	2,380.53
Prorated Secondary Cost/Student	7,054.22	5,971.52	6,508.90	6,026.06	6,187.01
K-12 Cost/Student	9,311.83	9,990.73	9,303.45	9,985.67	8,567.54
State base education cost/student	7,330	7,330	7,330	7,330	7,330
% over base education cost	1.27	1.44	1.27	1.34	1.17
State baseline homestead tax rate	0.95	0.95	0.95	0.95	0.95
Local homestead tax rate	1.21	1.37	1.21	1.27	1.11
Common level of appraisal (CLA)	88.48%	87.53%	80.85%	104.64%	93.24%
Adjusted homestead tax rate	1.36	1.57	1.49	1.57	1.19
\$100,000 Grand List Value	1,363.98	1,570.00	1,491.36	1,570.00	1,190.89
\$150,000 Grand List Value	2,045.98	2,355.00	2,237.05	2,355.00	1,786.34
\$200,000 Grand List Value	2,727.97	3,140.00	2,982.73	3,140.00	2,381.79
\$250,000 Grand List Value	3,409.96	3,925.00	3,728.41	3,925.00	2,977.24
\$300,000 Grand List Value	4,091.95	4,710.00	4,474.09	4,710.00	3,572.68

K - Each Independent District K-8; MAU 9-12

Enrollment

- This scenario affects each district significantly. The Mount Anthony Union District relinquishes instruction of seventh and eighth grade students and provides instruction for 9-12 students only. MAU also relinquishes ownership of the existing MAUMS facility to BSD (negotiations required). Bennington, Pownal, Shaftsbury, North Bennington and Woodford add seventh and eighth grades to their grade configurations. Bennington redistributes students in grades K-4 from the closed Catamount Elementary School among its three remaining elementary schools (Bennington, Molly Stark, and Monument) and places grades 5-8 at the current middle school referred to in this scenario as East Road School. This scenario increases enrollment beyond capacity at North Bennington and Pownal.

Special Education Programs

- District special education programs relocate to Molly Stark (Deaf Education, Emotionally Disturbed) adding to existing Alternative Learning and ACORNS. Monument Elementary School adds IDEALS K-4, and East Road School will house IDEALS 5-6 and ED 5-6. Pownal continues to house K-6 Life Skills class at its school. Each independent K-8 district will assume responsibility for its grade 7-8 special education students.

Classroom Availability

- North Bennington, Pownal and Woodford do not have the rooms to house required programs to meet grade 7 and 8 Vermont School Quality Standards. Available classroom use is maximized in all other schools. Molly Stark, Monument and Shaftsbury each have one additional room available.

Personnel

- There is a reduction in administrative staff by 1 position (from 9.6 to 8.6)
- There are increases in professional staff by 6 positions (from 225 to 231)
- There are reductions in office staff by 2 positions (from 24 to 22)
- There are reductions in paraprofessional staff by 8 positions (from 35 to 27)
- There are increases in special education paraprofessional staff by 10 positions (from 121 to 131)
- As part of this scenario, the following personnel changes are required and included in the net numbers above:
 - North Bennington and Shaftsbury add 1.3 school counselors, 6 core, 1 art, 1 PE, 1 music, 1 instrumental music, .5 applied technology, .5 computer, .5 health, .5 FCS, 1 language arts, and 1 world language teachers.
 - Pownal adds 4 core, 1 school counselors, 6 core, .6 art, .6 PE, .6 music, .4 instrumental music, .3 applied technology, .3 computer, .3 health, 3 FCS, .6 language arts, and .6 world language teachers
 - Mount Anthony employs additional regular education teaching staff. (2 - 6th grade teachers (net), 0.2 art, 0.2 music, and 0.5 PE teachers)
 - SVSU employs additional 2 FTE special education teaching staff and 8 paraprofessionals at Pownal, North Bennington and Shaftsbury
 - SVSU employs a total of 31.5 FTE special education teaching staff in the Bennington K-8 School District
 - Woodford may consider contracting or tuitioning 7th and 8th grade students to area schools to meet Vermont School Quality Standards

Educational Program

- In order to meet Vermont School Quality Standards Bennington, Shaftsbury, Pownal, North Bennington and Woodford must provide curricula and instruction in what is often referred to as “unified arts”. These courses include visual or performing arts, applied technology, family and consumer science, health and world languages all of which must be taught by certified teachers. In order for curricular consistency in the SVSU, computer education and language arts are needed.
- Counseling services are added to each school for grades 7 & 8 as transition planning services and adolescent adjustment support are needed for these grade levels.
- The East Road School is designed for team configurations and middle school programming. Providing that instructional model may prove challenging in buildings designed for elementary education (North Bennington, Pownal, Shaftsbury and Woodford).
- Woodford may consider contracting or tuitioning 7th and 8th grade students to area schools to meet Vermont School Quality Standards

Average Class Size

- Average class size across the SVSU increases from 17.08 to 18.44.
- East Road School is at 65% enrollment capacity.

Combined SVSU Member Districts Educational Spending – increase / (decrease): \$ 6,807,708

Combined SVSU Member Districts Educational Spending Per Student – increase / (decrease): \$ 2,015

K - Each Independent District K-8; MAU 9-12: Student/Staff Statistics

	BennEI	East Rd	Monument	Molly Stark	BSD	N. Ben	Pownal	Shaftsbury	Woodford	MAUHS	TOTAL
K	63		21	63	147	13	34	27	4		225
1	42		22	62	126	18	33	22	4		203
2	50		21	70	141	18	33	24	4		220
3	60		23	75	158	25	39	36	8		266
4	48		21	59	128	22	31	23	5		209
5		130			130	20	30	33	2		215
6		130			130	24	34	25	3		216
7		142			142	22	54	37	5		260
8		185			185	18	46	43	2		294
9										298	298
10										276	276
11										291	291
12										304	304
SPED District Program Students		19	14	26	59		5				64
Total	263	606	122	355	1346	180	339	270	37	1169	3341
Classrooms Available	17	52	7	23	99	10	22	21	2	82	236
SPED Programs Using Classrooms	0	3	1	4	8	0	2	2	0	13	25
Music, Art and Tech Classrooms	3	15	0	3	21	4	3	4	0	15	47
Reg. Ed. Classrooms in Use	14	34	5	16	69	9	19	14	7	46	164
Available Classrooms	0	0	1	0	1	-3	-2	1	-5	8	0
Principal	1	1	1	1	4	1	1	1	0.6	1	8.6
Asst. Principal	1	2.5	0	1	4.5	0	1	0.5	0	2.4	8.4
Activities Staff	0	1	0	0	1	0.2	0.4	0.4	0	2	4
Office Staff	2	5	1	2	10	1	2	2	0	7.6	22.6
Direct Instruction Teachers	16	52.8	7.4	22.4	98.6	12.2	26	18.6	3.2	72.16	230.76
Counseling Staff	1	5	0.5	1.5	8	1	2	1	0.1	14	26.1
Library Staff	1	2	1	1	5	1	1	1	0.1	3	11.1
Nursing Staff	1	2	1	2	6	1	1	1	0.1	3	12.1
Para Educators	4	3	2	4	13	2	3.5	3	1	4	26.5
SPED Teachers	3.7	15.5	2.3	10	31.5	2.4	5.5	3.5	0.4	14.7	58
SPED Para Educators	8.5	35	5.3	18.5	67.3	9	17	15.5	0.3	22	131.1
Title Teachers	5	4	1	8	18	2	5	2	0.3	2	29.3
Technology Staff	1	3	1	1	6	0.4	1	0.6	0	3	11
Maintenance/Custodial	2.33	9.3	2.33	2.34	16.3	1.5	3	2	1	14.7	38.5
Student Teacher Ratio	16.44	11.48	16.49	15.85	13.65	14.75	13.04	14.52	11.56	16.20	14.48
Avg. Class Size	18.79	17.26	21.60	20.56	18.65	20.00	17.58	19.29	5.29	15.57	16.06

K - Each Independent District K-8; MAU 9-12: Financial Statistics

	BennEI	East Rd	Monument	Molly Stark	BSD	N. Ben	Pownal	Shaftsbury	Woodford	MAUHS	TOTAL
K	63		21	63	147	13	34	27	4		225
1	42		22	62	126	18	33	22	4		203
2	50		21	70	141	18	33	24	4		220
3	60		23	75	158	25	39	36	8		266
4	48		21	59	128	22	31	23	5		209
5		130			130	20	30	33	2		215
6		130			130	24	34	25	3		216
7		142			142	22	54	37	5		402
8		185			185	18	46	43	2		479
9										298	298
10										276	276
11										291	291
12										304	304
SPED District Program Students		19	14	26	59		5				64
Total Number of Students	263	606	122	355	1346	180	339	270	37	1169	3341
State Equalized Students	254.74	586.97	118.17	343.85	1,303.73	175.84	342.16	268.55	34.95	1,438.19	3,563.42
Instructional Cost	2,598,740	6,832,363	778,430	3,574,325	13,783,857	3,605,882	6,614,607	5,192,383	778,978	12,125,655	42,101,363
Activities Cost	0	69,384	0	0	69,384	7,000	14,000	14,000	0	460,433	564,817
Transportation Cost	70,377	314,281	32,646	94,995	512,299	300	152,033	139,564	0	358,416	1,162,612
Building Maintenance Cost (f)	146,921	521,444	136,516	214,077	1,018,958	91,672	147,201	82,171	28,906	812,768	2,181,676
Plant Operations Cost (f)	155,940	374,910	97,432	229,816	858,098	79,913	176,400	107,800	16,673	550,736	1,789,620
Capital Debt Service Cost	1,777	1,260,023	824	2,399	1,265,023	58,200	41,314	25,590	0	109,254	1,499,381
Instructional cost/student	9,881	11,275	6,381	10,069	10,241	20,033	19,512	19,231	21,053	10,373	12,601
Activities cost/student	0	114	0	0	52	39	41	52	0	394	169
Transportation cost/student	268	519	779	92	381	2	448	517	0	307	348
Fixed cost/student (f)	1,152	1,479	3,638	659	1,395	953	955	704	1,232	1,166	1,189
Debt Service cost/student	7	2,079	20	0	940	323	122	95	0	93	449
Total spending/student	11,307	15,466	8,573	11,593	13,007	21,350	21,078	20,598	22,285	12,333	14,756
Total spending	2,973,755	9,372,405	1,045,848	4,115,611	17,507,619	3,842,967	7,145,555	5,561,508	824,557	14,417,262	49,299,469
Less revenue other than GSSG	1,089,917	1,117,532	505,589	1,471,180	4,184,218	359,581	1,085,152	491,885	280,703	1,960,220	8,361,759
Equals education spending (amount to be raised from property taxes)	1,883,838	8,254,873	540,260	2,644,431	13,323,401	3,483,386	6,060,403	5,069,623	543,854	12,457,042	40,937,710
Cost/Equalized student	7,395	14,064	4,572	7,691	10,219	19,810	17,712	18,878	15,561	8,662	11,488

K - Each Independent District K-8; MAU 9-12: Financial Statistics

Act 68/130 Property Tax Calculations

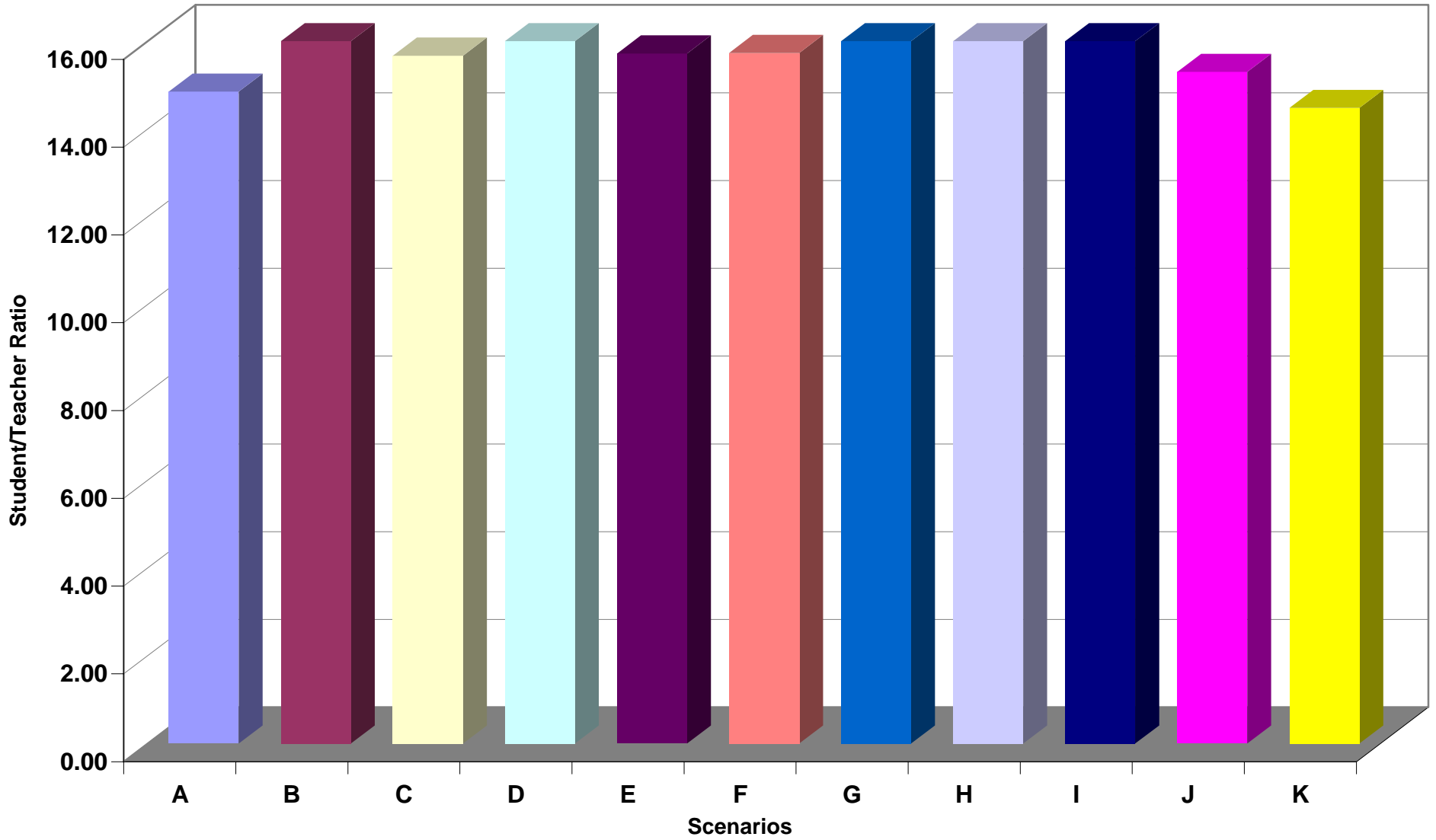
	Bennington	N. Bennington	Pownal	Shaftsbury	Woodford
Elementary Equalized Students	1,303.73	175.84	342.16	268.55	34.95
MAU Equalized Students	948.22	112.77	182.35	178.07	16.78
TOTAL	2,251.95	288.61	524.51	446.62	51.73
% Elementary	57.89%	60.93%	65.23%	60.13%	67.56%
% Secondary	42.11%	39.07%	34.77%	39.87%	32.44%
Elementary Cost/Equalized Student	10,219	19,810	17,712	18,878	15,561
Secondary Cost/Equalized Student	8,662	8,662	8,662	8,662	8,662
Prorated Elementary Cost/Student	5,916.38	12,069.53	11,554.41	11,351.09	10,513.32
Prorated Secondary Cost/Student	3,647.11	3,384.39	3,011.28	3,453.43	2,809.62
K-12 Cost/Student	9,563.50	15,453.92	14,565.69	14,804.52	13,322.94
State base education cost/student	7,330	7,330	7,330	7,330	7,330
% over base education cost	1.30	2.11	1.99	2.02	1.82
State baseline homestead tax rate	0.95	0.95	0.95	0.95	0.95
Local homestead tax rate	1.24	2.00	1.89	1.92	1.73
Common level of appraisal (CLA)	88.48%	87.53%	104.64%	80.85%	93.24%
Adjusted homestead tax rate	1.40	2.29	1.80	2.37	1.85
\$100,000 Grand List Value	1,400.85	2,288.24	1,804.07	2,373.20	1,851.90
\$150,000 Grand List Value	2,101.27	3,432.36	2,706.10	3,559.80	2,777.85
\$200,000 Grand List Value	2,801.70	4,576.48	3,608.14	4,746.40	3,703.80
\$250,000 Grand List Value	3,502.12	5,720.60	4,510.17	5,933.00	4,629.75
\$300,000 Grand List Value	4,202.55	6,864.72	5,412.20	7,119.59	5,555.70

Graphing of Key Comparative Factors

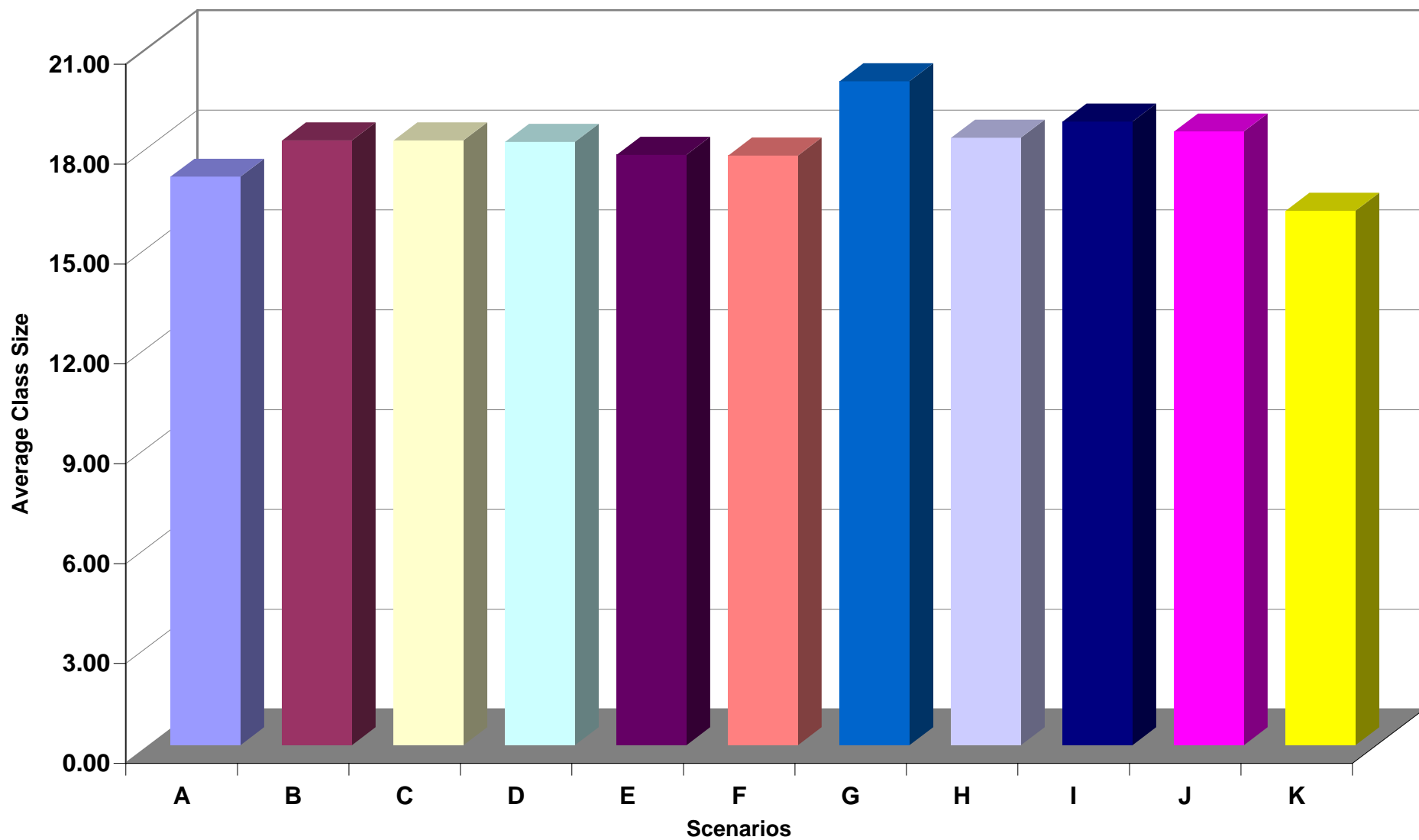
The following comparative factors have emerged as essential elements in the overall analysis, conclusions, and recommendations of this study. To increase understanding of the analytical data described in this report, the graphs below offer convenient comparisons of each scenario by district, school, and/or town:

- **Student/Teacher Ratio**
 - Each scenario examined provides no significant increase and is within SVSU policy and within state recommendations
- **Average Class Size**
 - Each scenario examined provides no significant increase and is within SVSU policy and within state recommendations
 - Scenario G does the best to balance average class size among all elementary buildings
- **Total Enrollment Per School**
 - Molly Stark School exceeds enrollment capacity in scenarios B, C, E, I, and J
 - North Bennington and Shaftsbury exceed enrollment capacity in scenarios J and K
 - Pownal and Woodford exceed enrollment capacity in scenario K
 - MAUMS exceeds enrollment capacity in scenario D
 - The scenarios that best represent optimum building utilization are scenarios F, G, and H
 - With the exception of scenarios J and K, Pownal and Shaftsbury represent the facilities with the capacity to increase student enrollment
- **Total Spending**
 - Scenarios G, H, I and J are least expensive
 - Scenario K is the most expensive
 - Scenarios A-F are generally similar
- **K-12 Cost Per Equalized Student**
 - Scenario K presents the most expensive K-12 cost per equalized student
 - Scenarios G, H and I present the least expensive K-12 cost per equalized student
 - Scenarios A-F present North Bennington and Shaftsbury as consistently being the most expensive
 - Scenario G presents the most balanced K-12 cost per equalized student in each town
- **Tax Rate Per Town**
 - Scenarios G, H and I represent the most favorable tax rate among all towns with the exception of Woodford
 - Scenario K represents the highest tax rate for all towns
 - North Bennington and Shaftsbury consistently have the highest tax rate in all scenarios with the exception of scenario I
 - With the exception of scenario K, all scenarios represent a more favorable tax rate for Bennington as compared to scenario A

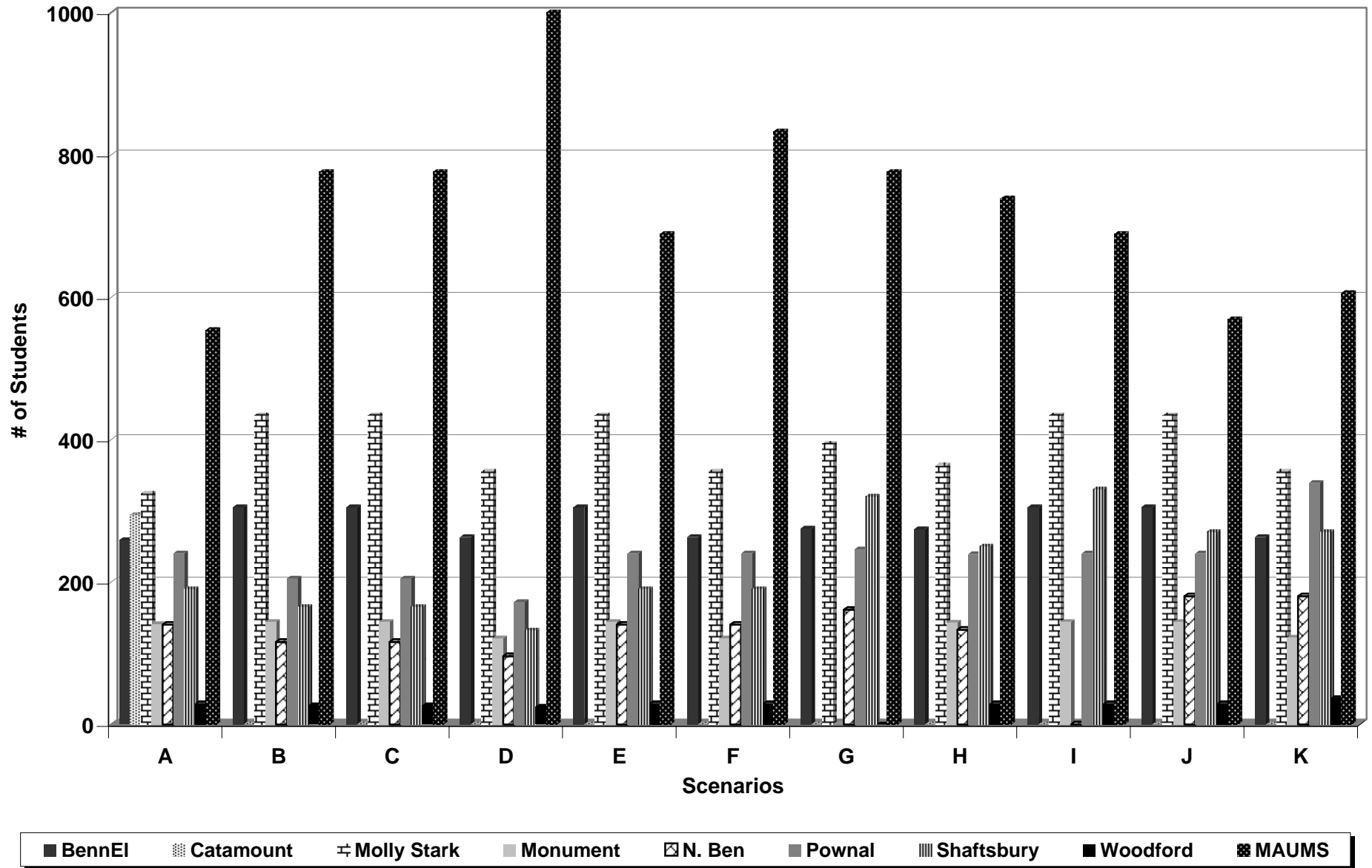
Student/Teacher Ratio



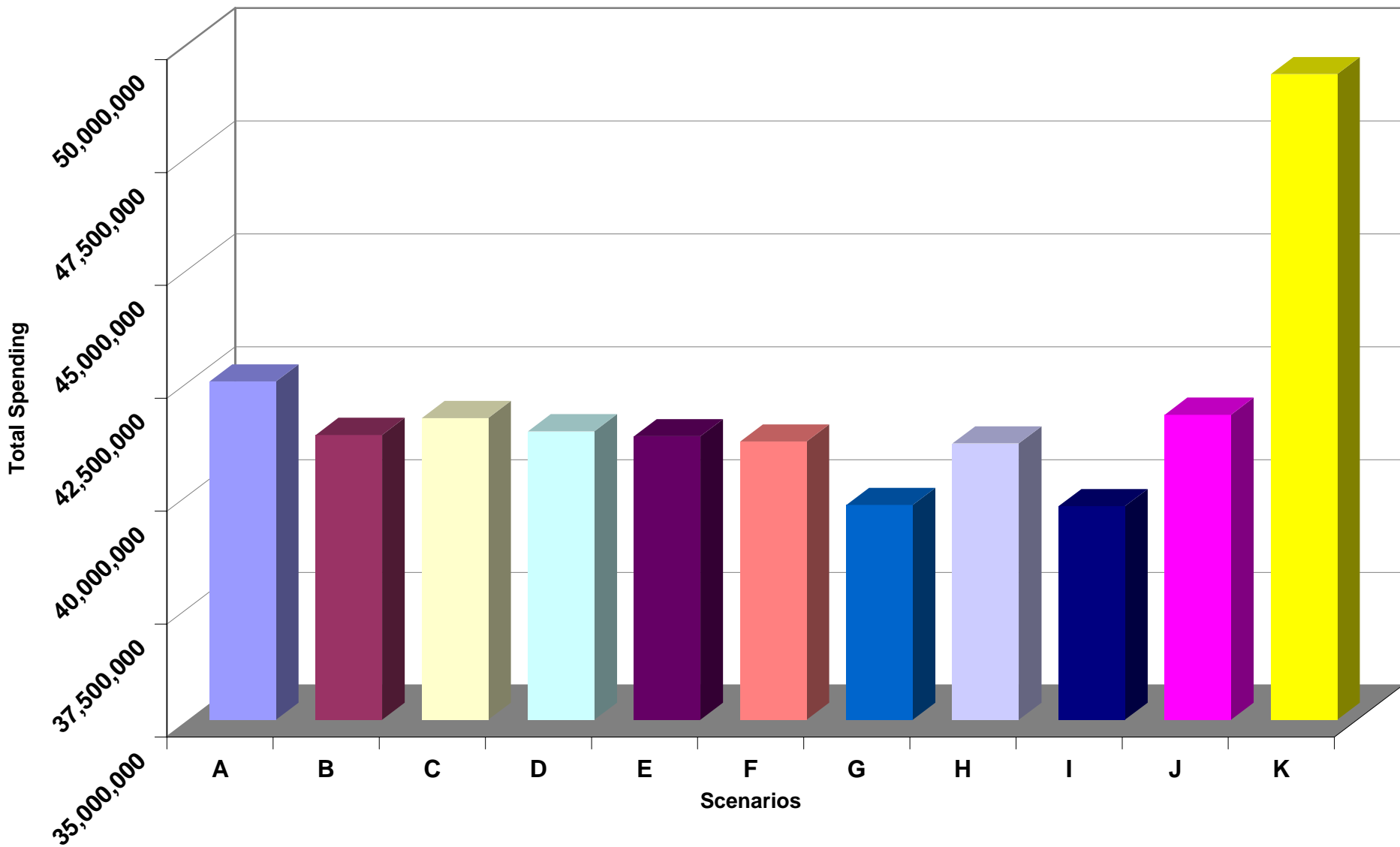
Average Class Size



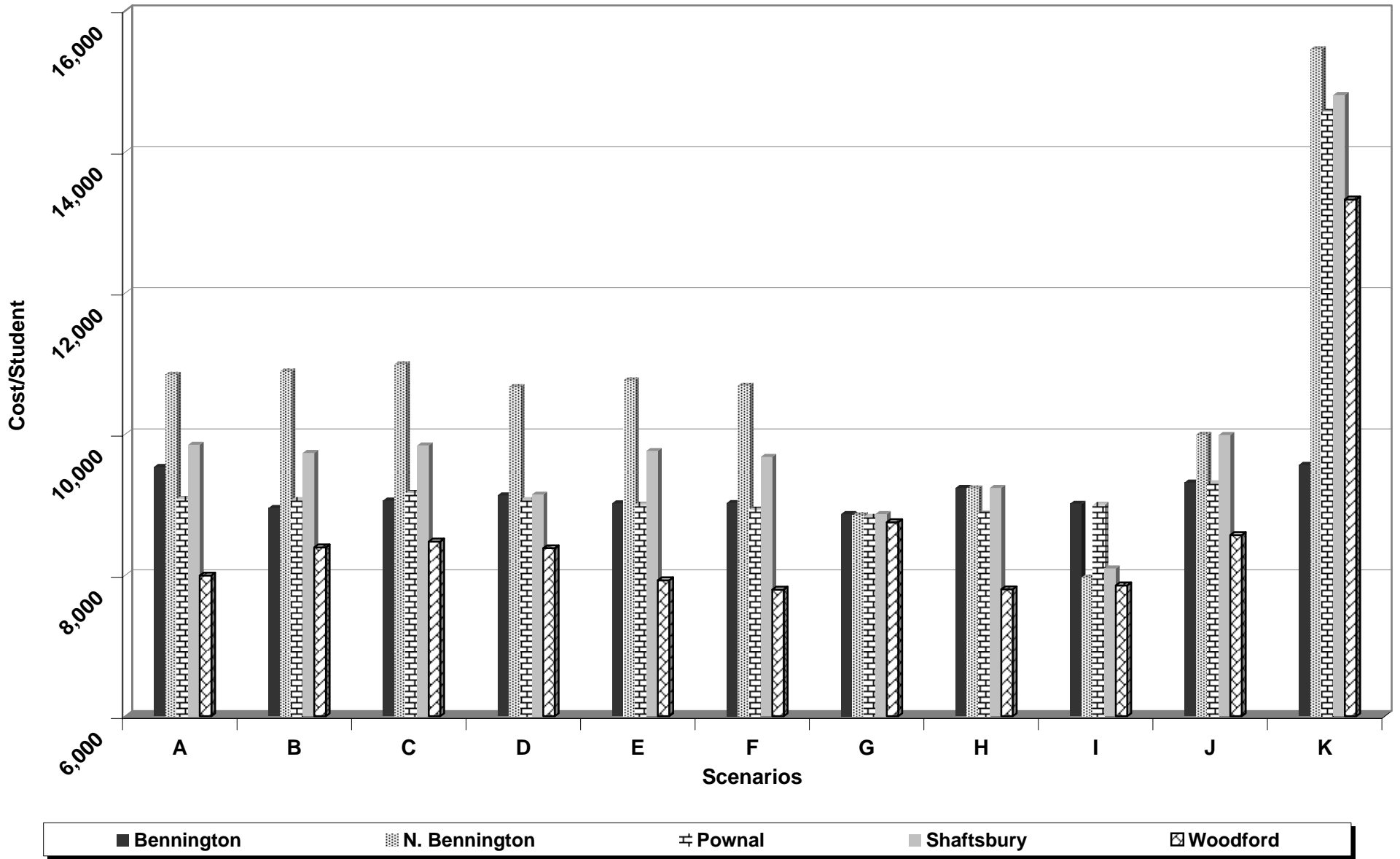
Total Enrollment per School



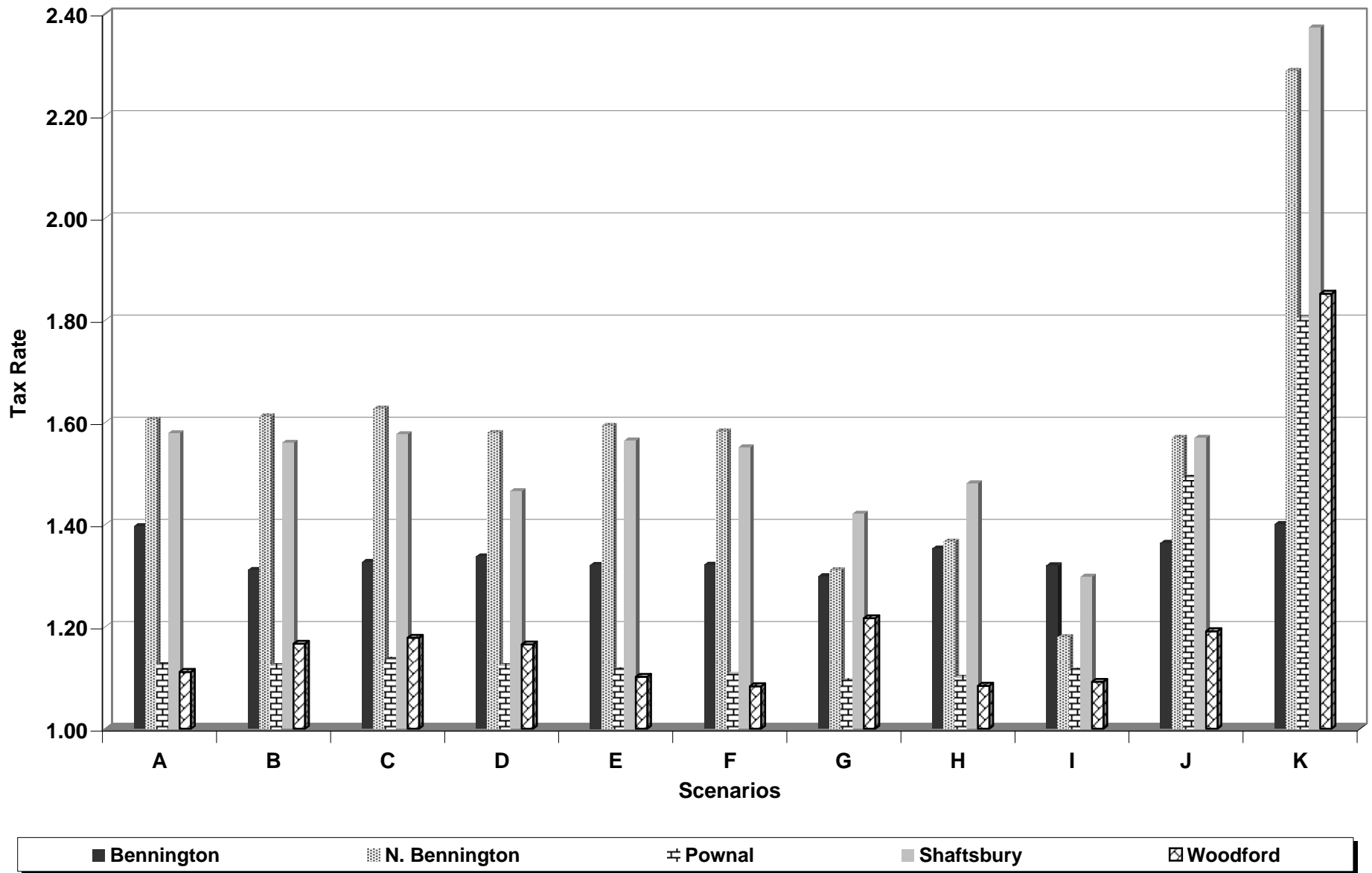
Total Spending



K-12 Cost per Equalized Student



Tax Rate per Town



Executive Summary and Recommendations

For the past fifteen years, various ideas of consolidated school districts within the SVSU have been discussed informally in private conversations in the community and formally at school committee and board meetings. Despite overlapping and inefficient governance structures, sustaining local control of personnel, budgets and building(s) have been arguments used to maintain the status quo. The current situation of declining enrollment, ongoing facility needs and a revised state funding formula affecting each of our districts now requires each school board to again consider reasonable actions to control the escalating costs that result from our current reality. No Child Left Behind (NCLB), Acts 68 and 130 and other state and federal mandates have significantly decreased local control and the uniqueness of local individual school districts.

In this report, a variety of potential school structures are analyzed using common comparative factors to provide the boards with information to aid in deliberations concerning planning needs. Deliberations and decisions must be within the legal authority of each board and should be in the best interest of our students, community, and taxpayers.

The underlying assumptions used in this report have been:

- All scenarios based on FY07 data
- The Bennington School District will close Catamount Elementary School
- Act 130 (Vermont's new funding legislation) is fully implemented
- Enrollment projections show continued decline through 2010
- Mount Anthony School District has available classroom space and programs designed for sixth grade students
- All comparative data refers to scenario "A" which is our current structure
- In any proposed scenario, students will be redistributed in a manner determined by the appropriate governing school board
- Based on legal opinion and necessary charter changes, tuitioning of students between independent districts is not an expedient solution

By gathering data from each of the operational departments within the SVSU and using common comparative factors relating to student and staff statistics, school operation costs and school property taxes, a comprehensive picture of our current reality has been drawn. Consensus regarding best educational practices was formed after consultation with the district's educational leaders. Scenario "A" represents the current school year structure and ten other scenarios "B" through "K" have been examined and described in detail for consideration.

Although all scenarios are designed to meet the instructional needs of students, some may not consider certain scenarios viable. In developing each school structure, attention has been given to supporting existing school district programs such as locally funded music programs, additional math and literacy teachers, as well as enhancing library and counseling services to district schools whenever possible. The potential for reinvesting cost savings is enormous and ranges from enrichment programs for talented and gifted students to elementary language programs, full service school options, salary enhancements, technology and equipment upgrades.

Several scenarios relocate special education classes, close individual schools and/or require new construction for classroom space. In all but scenario “K”, substantial savings have been documented by increasing building capacities, consolidating special education programs, and reducing staff. This report further documents significant operational savings by closing inefficient buildings.

While scenario “B” does not resolve all facility needs in Bennington, it does increase needed classroom space in all schools except Molly Stark. This scenario has real and substantial annual savings not only for BSD by sending sixth graders to MAU, but to all MAU member districts. When enrollment at MAU increases, the cost per pupil for all secondary students decreases. This benefits all taxpayers as a result of Act 130.

Scenario “C” enhances the program for sixth grade students by increasing access to language arts, world language, health and computer education. While these enhancements come at a cost, this scenario also documents savings over current operating expenses.

There are severe limitations to scenarios “J” and “K”, (K-8 scenarios) in the form of the need for grades 7-12 dual licensed teachers and the need to provide specialized equipment and instructional space such as family and consumer science labs and applied technology classrooms.

Student teacher ratio and average class size show acceptable change throughout all scenarios for all districts. Balancing enrollment and reconfiguring grade levels in scenarios B, C, D and G improves educational programming for all districts. The same is true for Bennington in scenarios B-K.

Operational costs decrease and tax rates improve as building enrollment and the student/teacher ratio increase. Overall efficiency will increase and further savings will be realized as buildings maximize their classroom utilization. Scenarios G and I represent the most cost favorable options as a result of this study. Scenarios B, C and E may provide an expedient plan to reach the goal of balancing the needs of students, communities and taxpayers. The analysis provides strong evidence that scenario G is the most efficient structure to meet the long-term goals of educating the students of our communities in a cost effective and responsible manner.

The need to close Catamount School and the availability of needed classroom space at Mount Anthony Union Middle School are compelling reasons for the boards to consider using that school for sixth grade instruction. Because of the detail and complexity of this study, it is encouraged that the appropriate governing school board undertake a thoughtful evaluation of each scenario and consider appropriate action.

The following recommendations are respectfully submitted:

1. All boards plan individual and collaborative work sessions at the earliest possible date for an in-depth examination and discussion of this report to consider action(s) relative to these recommendations.
2. The Bennington School District, Inc. (BSD) board moves to warn a ballot item for the November 7, 2006 general election, authorizing the BSD board to educate their sixth graders at Mount Anthony Union Middle School.
3. With an affirmative vote on November 7, 2006, BSD and MAUHS District #14 boards begin immediate planning and budgeting for scenario **“E” BSD K-5; North Bennington, Pownal, Shaftsbury, Woodford K-6; MAU 6-12** for the 2007-2008 school year.
4. All individual boards take action to implement scenario **“C” Each Independent District K-5; MAU 6-12 (Sixth Grade Enhanced Program)** for the 2008-2009 school year.
5. By June 1, 2007, all boards begin purposeful discussions concerning the feasibility of implementing scenario **“G” Unified SVSU K-12 District** with one governing board.

Acknowledgements

At the outset it was clear that the administrative charge to develop strategies and proposals for the redistribution of students within the SVSU would require a coordinated effort among each operating department of each school district and the supervisory union as a whole. The scope of this student redistribution study resulted in an examination of the entire educational and financial operations of our supervisory union (one of the largest supervisory unions in Vermont). The information that follows represents the collaborative efforts of each of the SVSU member district board chairs, members of the SVSU Governance Committee, the SVSU Superintendent's Office, Special Education Department, Curriculum, Instruction and Assessment Department, Information Technology Department, Human Resource and Business Departments. In addition, K-12 building principals were active participants and examined student and program needs, enrollment data and classroom usage. Our thanks and appreciation is extended to the many individuals who contributed to this project and to their determination to provide the best educational opportunity for the children of the Southshire.

SVSU Board Chairs

North Bennington, Raymond Mullineaux	Shaftsbury, Betty Benedict
Pownal, Cindy Brownell	Bennington, Peg Lochner
Woodford, Mark Tilley	MAU, Sean-Marie Oller
SVSU, Cindy Brownell	

SVSU Governance Committee

North Bennington, Raymond Mullineaux, Chair
Mount Anthony, Sean Marie Oller
Bennington, Lora Block
Bennington, Peg Lochner
Shaftsbury, Fran Kinney
Pownal, Cindy Brownell
Pownal, Jon Peaslee
Woodford, Dick Frantz

Building Administrators

Joy Kitchell, Principal, North Bennington Graded School
Gary Netsch, Principal, Shaftsbury Elementary School
Joan Paustian, Principal, Pownal Elementary School
James Law, Principal, Bennington Elementary School
Donna MacKenzie-King, Principal, Catamount Elementary School
Deanne Lacoste, Assistant Principal, Catamount-Bennington Elementary Schools
Jurg Jenzer, Principal, Molly Stark Elementary School
Gail Johnson, Assistant Principal, Molly Stark Elementary School
Jean Michaels, Principal, Monument Elementary School
William Auty, Principal, Woodford Hollow School
Warren Roaf, Principal, Mount Anthony Union Middle School
Toney Lee, Associate Principal, Mount Anthony Union Middle School
Katherine Fogg, Associate Principal, Mount Anthony Union Middle School
Sue Maguire, Principal, Mount Anthony Union High School
Clark Boisvert, Associate Principal, Mount Anthony Union High School
David Beriau, Associate Principal, Mount Anthony Union High School

SVSU Personnel

Alberta Harrington, Comp Ed Staff Development Specialist
Alice Perry, Accounting Clerk
Anne Hilliard, Technology Admin. Assistant
Brenda MacDonald, SPED Consulting Teacher
Joanne Shultz, Curriculum Dept. Secretary
Ioana Vasile, Admin. Asst. for Consolidated Grants
Kathi Marcoux, Assessment Coordinator
Mary Buak, Contracts/Benefits Coordinator
Mary Lee Witham, Superintendent's Secretary
Peg Dupnik, SPED Dept. Secretary

Kathy Buck, Director of SPED Services
Steve Cleveland, Coordinator of Information Technology
Marcia Noyes, Systems Administrator
Milt Gardner, Technician
Laurie Lingner, Admin. Asst. for Finance
Lisa Heim, Accountant
Marie Shutts, Personnel Director

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Appendix A

TUITIONING OF NON-RESIDENT STUDENTS

In the appendix you will find a sample policy for admission of non-resident tuition students as well as a sample enrollment agreement to be used as a starting place by interested boards and to be revised as needed to meet board goals. (Legal counsel has prepared both documents.)

These documents assume placement of a student by the Sending District (not by the parent) and that participation in this inter-district tuition program is purely voluntary on the part of parents/students. No one will be “forced” to attend an out-of-district school.

The enrollment agreement includes a requested provision that the Sending District is allowed to pay the lower of the Sending District and Receiving District tuition rates. This agreement would require the action of the respective school board to agree to the tuition to be paid knowing that the paid tuition cannot exceed the maximum tuition rate set by Section 825 of Title 16 V.S.A.

Similarly, the Sending District will receive Average Daily Membership (ADM) credit and will be able to count any of its special education students for child count thereby allowing for reimbursement to the Local Education Agency (LEA).

Districts participating in these agreements need to confirm with the Vermont Department of Education what kind of action may be required of the electorate to approve the tuitioning of students from the Sending District to the Receiving District as well as a review of the overall plan and its financial consequences.

Sending Districts need to consider that entering into a tuition agreement may waive or modify any rights they might otherwise have with respect to possible refunds for overcharges by the Receiving Districts.

Legal counsel has identified and addressed some issues around the No Child Left Behind Act. Any serious development of a tuition policy would require further discussion of this particular Act in its relationship to a tuition policy and agreement.

Assignment of students to be tuitioned by a Sending District based on transportation routes or other geographical boundaries would be purely a matter of Sending District policy so long as there is no illegal discriminatory action. If, however, the Sending District is a school in need of improvement, there might be an argument that the lowest achieving low income students could get first priority for transfer to places in out-of-district schools that have not been found to be in need of improvement.

The included policy and agreement should always preserve priority placement for the Receiving District’s own children. Resident students must have priority over non-resident students. Finally a fuller summary of the issues involved, as prepared by legal counsel, is available from this office.

Appendix B

7/19/06 DRAFT

ABC SCHOOL BOARD POLICY ADMISSION OF NON-RESIDENT TUITION STUDENTS

It shall be the policy of the ABC School District (the "District") to enroll non-resident students under such terms and restrictions as the District deems best, where, in the discretion of the District and school administrators, there is space and it is determined that enrollments of such non-resident students will not diminish or dilute program opportunities for students who are residents of the District. Students shall only be admitted under the terms of this policy, and where applicable, a duly executed enrollment agreement, and parental placements of non-resident students shall not be accepted.

A. ADMISSION

1. Non-discrimination. No child will be denied admission on the basis of sex, creed, color, sexual orientation, marital status, national origin, race, disability, and/or the need for special education services.
2. Town of Choice students. Pursuant to a duly issued voucher from the Sending District, the School will give preference to accepting non-resident students who are legal residents of [list other district within SU]. See subsection C.4. regarding the requirement of an additional enrollment agreement for a special education or 504 student.
3. Long-term suspension or expulsion. Pursuant to the SWVSU Continuance of An Expulsion or Suspension Policy # __, the District shall honor long term suspensions or expulsions imposed on students by other school districts, where application is made for admission of such non-resident students to the District.
4. Application Process. The parents of a prospective student must complete an application for the school in which (s)he wishes to enroll, and participate in an initial interview. Academic records, attendance records and records of any

involvement in incidents resulting in disciplinary action must be submitted by the student at the time of the initial interview.

The initial determination on an application shall be by the principal and/or the superintendent, who shall consider the disciplinary record of the student, whether he or she is making satisfactory progress toward completion of an approved school or home study program, his or her attendance record, and whether admission would jeopardize the educational program by creating an unfavorable student-teacher ratio in the proposed student's class.

The principal and/or the superintendent shall determine whether to accept the student's application, following the above steps, including the non-discrimination provision in Section A.1.

If the applicant has a disability, the application process in Section C below shall be followed.

5. Terms of Admission. Admission for a period not to exceed one year will follow upon a favorable consideration of these criteria. The student must report any incidents resulting in disciplinary action that occur following the initial interview, but prior to enrollment at the _____ School. Upon such report, the student's application will be reconsidered in light of the new information.

6. Appeal. Parents of a non-resident applicant for admission as a tuition student may appeal the principal's and/or superintendent's denial of his or her application, by submitting a written request to appeal to the Board within ten days of the denial. The Board will provide an opportunity for the applicant's parent(s) or guardian to discuss the request not to uphold the decision of the principal and/or superintendent. The Board will render a decision within 30 days of the request to appeal. The decision of the Board will be final.

B. ENROLLMENT.

1. Discipline During Enrollment. All tuition students shall be subject to the same rules of conduct to which District students are subject, and the District reserves the right to take disciplinary action, up to and including expulsion, in response to misconduct by a tuition student. The Sending District shall be notified of any

disciplinary proceedings. See section C.8. for additional information about special education or 504 students.

2. Tuition. Tuition rates will be established in accord with Chapter 21 of Title 16 of the Vermont Statutes Annotated, and pertinent regulations of the State Board of Education. **[[Note: if using the "lower of the two rates language," it will need to be added here]]**

3. Vouchers. The parent or guardian of the student will obtain a voucher from the appropriate authority within the Sending District (their town of residence) and present the voucher upon enrollment. A student shall not be admitted without appropriate documentation from the responsible Sending District that is undertaking to pay the full costs of placement. **[[Note: Districts should decide if they wish to use vouchers or some other mutually acceptable and binding means of payment/committing to cost.]]**

4. Terms of Payment. Tuition for non-resident students shall be payable [in full] [upon issuance of an invoice] [no later than the time of enrollment] [at any time prior to enrollment]. A pro rata tuition payment will be payable for a student who enrolls after the beginning of a semester.

C. SPECIAL EDUCATION AND 504 SERVICES.

1. Admissions Provisions. The prospective student's Parents must complete a _____ School application, and participate in an initial informational meeting with the Principal or principal's designee. Academic records, attendance records and records of any involvement in incidents resulting in disciplinary action must be submitted by the student at the time of the initial informational meeting.

2. Pre-Application Consideration. Prior to application, a representative of the District will attend an IEP or 504 team meeting held by the Sending District, at which the team will consider the services and accommodations called for by the IEP or 504 plan, and if those services and accommodations are or readily can be made available at the _____ School (for example, special day treatment program or residential services are not available at _____). If there is consensus that the _____ School can meet the student's needs, the student's application may then be processed. If there are special staffing needs (for

example, a full time 1:1 paraprofessional), the Sending District shall be responsible for supplying a qualified individual.

3. Application Decision. In consultation with the District representative who attended the Sending District's IEP meeting, the principal and/or the superintendent shall review information gathered from that meeting. The principal and/or the superintendent shall also consider the student's attendance record, whether admission would jeopardize the educational program by creating an unfavorable student-teacher ratio in the proposed student's class, and the disciplinary record of the student when the student's misbehavior was not a manifestation of the student's disability.

The principal and /or the superintendent shall determine whether to accept the student's application, following the above steps, including the non-discrimination provision in Section A.1.

4. Enrollment Agreement. If the student's application is accepted, a duly authorized enrollment/tuition agreement shall be executed pursuant to this policy. The responsibility for payment of instruction, related services and accommodations shall be provided in such agreement and as outlined below.

5. Excess Costs. In addition to payment of the regular education tuition pursuant to a voucher, the Sending District shall pay for any excess costs for specialized instruction, related services, and/or accommodations under the IDEA and or Section 504.

i. Definition. "Excess cost" services are individually required services not generally available as a part of the School's general program.

ii. Excess costs include, but are not limited to:

- i. Psychological services
- ii. Physical and occupational therapy
- iii. Counseling(other than school guidance counselor services)
- iv. Evaluation and diagnostic services
- v. Health services(other than customary school nurse services)
- vi. Social work services

- vii. Parent counseling and training
- viii. Transportation
 - ix. Homebound/hospital tutoring
 - x. Individual aide, tutors and other personnel required specifically for a student
 - xi. Assistive technology
 - xii. Interpreters, readers, special devices, and other auxiliary aides and services
- xiii. Initial and supplemental evaluations and re-evaluations
- xiv. Speech and language services
- xv. Resource Room services

iii.) Notice. If excess costs will be charged for a given student, the District will provide the Sending District with notice, including the type and frequency of services to be provided, of the fee for the services and the billing schedule.

6. Resolution of Disputes. Responsibility and costs (including legal fees) or prosecuting and/or defending against IDEA and/or 504 due process claims shall be borne by the Sending District. This District will provide witnesses, as necessary.

7. Procedural Responsibility. A Sending District, as the "Local Education Agency" (LEA), "responsible district", and "district of residence" under federal and state law, is and shall remain responsible for insuring that the student is provided a free and appropriate public education under IDEA and/or 504, as applicable.

8. Discipline of Special Education Students. In addition to the terms of Section B.1., when a special education or Section 504 student is expelled pursuant to VDE Rule 4312 or 4313, any continuing duty to educate shall be the duty of the student's district of residence, and not of the District. The District shall provide prompt notice of misconduct and disciplinary proceedings to the Sending District.

9. Referral for Evaluation of a Tuitioned Student. If a non-resident tuition student enrolled at the _____ School is referred for an initial-special education or 504 evaluation, school staff shall provide immediate notice to the Sending District's designated LEA representative, and shall cooperate with such

representative of the Sending District in convening an evaluation and planning team or 504 team meeting to undertake evaluation efforts.

i. District personnel familiar with the student will provide input if and as requested by the Sending District.

ii. The Sending District LEA Representative shall participate in such meetings for referred students.

iii. Costs of the evaluation will be paid by the Sending District as detailed above.

iv. If the student is found to be eligible for special education or 504, refer to sections C.2. through C.4.

10. Termination of Services. The District reserves the right not to admit and/or to terminate services to a tuitioned non-resident student in the event that it is determined by the 504 or IEP team that the student's educational needs cannot be appropriately provided at the School. This might occur, for example, where an IEP team has determined that the student requires a special day school, residential or other restrictive placement.

Pending any change in placement or location of delivery of service, in order to preserve continuity for the student, the Sending District shall pay all excess costs for any additional services or interim placement provided to the student while at the School during such a transition period.

Legal References: 16 V.S.A. §1073 et seq.; 16 V.S.A. §1093;
16 V.S.A. §823, et seq.; 16 V.S.A. §1163;
Vt. State Board of Education Manual of Rules & Practices, §1250;
9 V.S.A. §4500, et seq.

Cross References: Continuance of Expulsion or Suspension Policy # _____.

Appendix C

_____ SCHOOL DISTRICT NON-RESIDENT TUITION ELEMENTARY STUDENT ENROLLMENT AGREEMENT

THIS AGREEMENT made this ____ day of _____, 20__, by and between the _____ Board (the "Board") of the _____ School District (the "Receiving District") and the _____ School District (hereinafter, the "Sending District").

WHEREAS, the Board of the Sending District having determined that the Student's placement at the Receiving District meets the criteria of 16 V.S.A. ' 821(c) or (d), and desires to enroll _____ ("Student") in the _____ School, operated by the Receiving District, for the 20__ - 20__ school year;

AND WHEREAS, the Student has applied, and the Receiving District is willing to accept, the Student as a non-resident tuition student;

NOW THEREFORE, in consideration of the mutual promises herein contained:

- 1) The Receiving District agrees to accept, and the Sending District agrees to place, the Student as a tuition student at _____ School pursuant to the terms of this Agreement and the receiving District=s attached Admission of Non-Resident Students Tuition policy (Athe Policy@).
- 2) The Sending District agrees to pay tuition in the amount of \$_____ (the lower of the Sending District=s regular education tuition and the Receiving District=s regular education tuition for the year of enrollment), on or before _____, 20__. (The Sending District agrees to effectuate this provision by issuance of, and payment on, a duly authorized voucher on or before the date of enrollment.)
- 3) In the event installment payments are acceptable, payments shall be made as follows:

- 4) It is also agreed by the Sending District that all costs of collection including reasonable attorney's fees and interest of __% annum shall be paid to the Receiving District by the Sending District for any payments not made or not on time.
- 5) The STUDENT shall be subject to the same rules of conduct to which Receiving District students are subject, and the Receiving District reserves the right to take disciplinary action, up to and including expulsion, in response to misconduct by the STUDENT. The Sending District, and not the Receiving District, shall bear the duty (if any) to provide continuing education to an expelled student.

6) Check if this paragraph 6, a-f, applies to the STUDENT: . If checked, the following terms apply:

(a) It has been determined that the STUDENT has a disability as defined by federal and state law, and that (s)he requires specialized instruction, and/or related services and/or supplemental aids and services and/or modification of the education program that shall require expenditures in excess of the announced regular education tuition rate for this school year, and which would result in a substantial increase in cost to the Receiving District.

(b) The undersigned Sending District acknowledges that the Receiving District is not the STUDENT's district of residence, and that the Receiving District does not by this Agreement undertake to assume the duties of the STUDENT'S district of residence with respect to the provision of an education and/or a free and appropriate public education.

(c) The Sending District hereby agree(s) to provide a representative authorized to commit funds of the Sending District to attend all Evaluation and Planning Team, IEP Team and/or 504 Team meetings concerning the STUDENT. If the Sending District representative fails to attend such a meeting upon reasonable notice, the Sending District agrees to be bound by any decision reached by such a Team.

(d) The undersigned Sending District agrees to pay for any excess costs (as defined in the District'S ANon-resident Tuition Student@ policy) for specialized instruction, related services and/or accommodations under the IDEA and/or Section 504 of the Rehabilitation Act of 1973, for the STUDENT as follows:

(e) Special education excess costs shall be billed by the Receiving District Board quarterly, and final billings for any fiscal year must be submitted to the Sending District, prior to June 15 of that fiscal year. Bills are payable upon receipt. Any such bills shall state the amount of the bill, if any, which is eligible for reimbursement under the State special education funding formula. Section 504 excess costs shall be paid by the Sending District directly to the provider of the service or equipment unless otherwise agreed by an entry on the lines immediately below.

(alternative payment arrangement for 504 services:

)

(f) It is further agreed that federal and state compliance with the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973 with respect to the STUDENT'S education is the responsibility of the Sending District. The Sending District agrees to indemnify, hold harmless and pay the costs of defense of the Receiving District and the Southwest Vermont Supervisory Union, and their employees, agents, board members and administrators against any claims made concerning the STUDENT pursuant to such laws.

8) **This Agreement is expressly subject to the receiving District's Admission of Non-resident Tuition Students Policy, the terms of which are incorporated herein by reference.** Receipt of a copy of the Policy is acknowledged by the signature of the Sending District below.

_____ SCHOOL DISTRICT (Receiving District)

By: _____
Authorized Agent of Receiving
District School Board

Date: _____

School District (Sending District)

By: _____
Authorized Agent of Sending District

Date: _____

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Appendix D

July 13, 2006

Dear Principal,

As part of the administrative K-12 student redistribution study related to the inclusion of sixth graders at MAUMS and the planned closing of Catamount Elementary school, we are examining a variety of alternate school structures. Your input is valuable and essential to the process. The attached worksheet identifies our current data regarding school resources. Please answer the following questions and review the information for accuracy, keeping in mind the following:

- A meeting to report the results to the boards and community at large is tentatively scheduled for Wednesday, September 13.
- Since the administrative charge for the study requires a review of multiple scenarios without favor or bias to a single scenario, your responses to the questions should be framed in your role as an instructional leader in the SVSU.
- We will discuss the study during our administrative retreat on August 17th and 18th.
- Since the study is in progress and all data is not yet verified, all information that is being shared with you and your responses **must be kept confidential.**

Using the P-M-I review process (plus, minus, interesting), please respond to the following:

What do you see as advantages/disadvantages or interesting features of each of the following school configurations:

K-4, 5-12

K-5, 6-12

K-6, 7-12

K-8, 9-12

Do you have a research base to support your positive assessment of the configuration you feel is best suited for children?

If you do, please provide a bibliography of at least one research article to support your assessment.

What other input would you like to provide for this study?

Please feel free to attach other sheets, if necessary, and return to me at central office by August 1st. Thank you for taking the time to provide input. Enjoy all you can this summer. I look forward to seeing you on August 17th.

Appendix E

Vermont Student and Staff Comparison

FY06 Student Enrollment

96,635

FTE Teachers

8,568.35 FTE (11.28)

Administration

60 - 57.73 FTE (1484)

44.39 FTE (193)

430.21 FTE (199)

School Board

1,393 (69.4)

Vermont School Configurations

EEE-2(1)	K-6(92)
EEE-5 (1)	K-8(46)
EEE-6(2)	K-12(6)
EEE-8(3)	1-3(1)
EEE-12(1)	1-4(2)
PK(1)	1-6(1)
PK-K,4,5(1)	1-12(1)
PK-2(1)	2-6(1)
PK-3(2)	3-5(2)
PK-4(1)	3-6(1)
PK-5(2)	4-8(1)
PK-6(16)	5-6(1)
PK-8(13)	5-8(4)
PK-12(5)	6-8(13)
K-2(4)	6-12 (5)
K-3(1)	7-8(8)
K-4(8)	7-12(21)
K-5(26)	9-12(28)

Source: Vermont Department of Education January 2005

Appendix F

From: David Epstein [mailto:DEpstein@TruexCullins.com]

Sent: Thursday, August 31, 2006 12:11 PM

To: Richard Pembroke

Subject: RE: Molly Stark Elementary School

Hi Rick,

Hope I caught you in time.

I just spoke with Henry Erickson, our cost estimator for the Molly Stark project. He felt that my numbers are a bit low and suggested that \$175 to \$225 would be a more likely range for quality school construction with site work. It's difficult to be more specific at this time. I would recommend carrying \$175 for building and \$200/SF with site work to be safe.

David.

From: David Epstein

Sent: Thursday, August 31, 2006 10:57 AM

To: rpembroke@svsu.org

Subject: FW: Molly Stark Elementary School

Hi Rick,

6th grade wing:

The existing 6th grade wing at MAUMS is 15,318 SF.

It has 9 classrooms, 4 of which are regular size (800), 2 which are at 1000, 2 science labs at 1450 and a project room at 850.

As I recall, we designed the wing for 200. This would be 25 students per classroom and 1 project room.

(Because of the large size of 4 classrooms, you could definitely fit more than 25 students in. It really becomes a classroom management issue and would potentially require more staff. Also, the project room could be used as a classroom.)

Construction Cost:

I have taken a look at Means Square Foot Costs 2006 and have extrapolated the MAUMS construction numbers. Assuming construction occurs in 2008, I would recommend \$160/SF for new building construction and \$175/SF for new construction with site work. This includes a 5 % escalation contingency for years 2007 and 2008. I have a call in to a construction estimator and will email you when I connect with him although it may be after your deadline.

Currently the state is paying 30% of \$146 per sf for K-6 and \$154 per sf for Middle School. \$3 per sf (of site work, not building) for site work in either case.

SF per student:

The State of VT standards (for reimbursement purposes) is 140sf per student for K-6 and 160sf for Middle School. We often use 150 per sf for elementary school planning - this offers the possibility of a separate gym and cafeteria.

I hope this is helpful. Let us know if you need any other info.